

MODULE DESCRIPTOR

Module Title

Professional Practice Project			
Reference	SU4052	Version	3
Created	April 2023	SCQF Level	SCQF 10
Approved	July 2018	SCQF Points	60
Amended	June 2023	ECTS Points	30

Aims of Module

To provide the student with the ability to apply the integrated knowledge, understanding and skills from studies conducted throughout Stages 1, 2 and 3 to a real life project. To provide the student with the ability to recognise and apply relevant aspects of built environment professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Execute evaluation to the commercial and economical business case for undertaking a project.
- 2 Offer a range of appropriate technological and management, costs and design solutions applicable to a real life construction project.
- 3 Justify with critical evaluation the appropriate procurement method and the standard form of contract to a project.
- 4 Offer advice on an appropriate plan and programme of work and resources required to successfully complete a construction and/or design project.
- 5 Offer a recommendation on an appropriate and systematic plan for the robust management and/or design of project information.

Indicative Module Content

This module will investigate the nature and role of the construction professional in commercial/industry property situations. Synthesis and presentation of solutions for project design, construction, design, and management in a professional environment. Feasibility studies for property development, procurement and operation will be undertaken. Interpersonal, communication and presentation skills in the context of team working will be considered. Project solving techniques. environmental, economic and social impact consideration to be part of the final proposal.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	540	N/A
TOTAL	600	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	540	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	A coursework in the form of a project. Individual work will be undertaken, with periodic feedback assessment reviews by tutors.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of Component 1 (project). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 There is no separate reading programme for this module. The core bibliography cited in other Stage 1 and 2 modules will provide the supporting reading material.