

MODULE DESCRIPTOR

Module Title

Professional Practice AT

Reference	SU3057	Version	1
Created	April 2023	SCQF Level	SCQF 9
Approved	June 2023	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To develop a critical awareness of fundamental principles key to the practice of architectural technology and design management. To provide the student with the ability to recognise and apply relevant aspects of ethics, law and contracts to built environment professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the nature of the building industry, and the roles and responsibilities of the people involved in the design and construction process.
- 2 Point out the role of contract administrator and assess simple forms of contract relevant to the professional practice of architectural technology and design management.
- 3 Discuss and appropriately experiment the administration of a specific contract scenario related to your project.
- 4 Assess procedural aspects of the project contract scenario and present the results in a structured and coherent written discussion.

Indicative Module Content

Introduction to the roles and responsibilities of built environment professionals; a brief description of the associated professional bodies; the complex nature of the building industry and interactive relationships between design team members, clients and contractors; design management by analysis of best practice; legislation relating to the built environment; law, contract and business issues applied to architectural technology and design management practice; entrepreneurship; principles of small business management.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work-site visits, and modular on-campus workshops.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	240	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	300	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Coursework consisting of an investigative project report linked to the student's studio project. This exercise requires analysis, critical evaluation and application of learning to a given context.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of Component 1 (assignment). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	To be determined
2	To be determined
3	To be determined