

MODULE DESCRIPTOR

Module Title

Construction Contracts, Contract Administration and Dispute Resolution

Reference	SU3056	Version	1
Created	April 2023	SCQF Level	SCQF 9
Approved	June 2023	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To provide the student with the ability to understand and apply the contract administration procedures for the delivery of a construction project adopting JCT and NEC Standard Forms of Construction Contracts and the procedures and techniques commonly used for conflict avoidance, management, and dispute resolution.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an understanding of the role of the Contract Administrator / Project Manager and other identified individuals within the context of Standard Forms of Construction Contracts.
- 2 Explain and apply the JCT & NEC Standard Forms of Contract in terms of common contract clause and commercial administration with a focus on time, financial and performance related issues.
- 3 Assess, evaluate, and apply the procedures and techniques commonly used in the industry for conflict avoidance, management and dispute resolution.
- 4 Review the core contents of the module and relate these to application within the workplace.

Indicative Module Content

This module will examine the content, format, and use of both JCT and NEC Standard Forms of Construction Contracts and provide the students with an understanding of the use and methods for dispute resolution, including litigation, arbitration, adjudication, and other alternative dispute resolution approaches.

Module Delivery

The module is delivered in Blended Learning mode using structured online learning materials/activities and directed study, facilitated by regular online tutor support. Workplace Mentor support and work-based learning activities will allow students to contextualise this learning to their own workplace. Face-to-face engagement occurs through annual induction sessions, employer work- site visits, and modular on-campus workshops.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours	240	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	300	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: An individual piece of coursework incorporating the analysis, evaluation, appraisal and proposed solution to a given scenario.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The overall module grade is based on 100% weighting of Component 1 (assignment). An overall minimum grade D is required to pass the module. Non-submission will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Ashworth, A., Perera, S. 2018. Contractual Procedures in the Construction Industry. 7th ed. Routledge: Oxon.
- 2 Chappell, D. 2018. Understanding JCT Standard Building Contracts. 10th ed. Routledge: Oxon.
- 3 Close, J. 2017. A Comparative Guide to Standard Form Construction and Engineering Contracts. Blackwells.
- 4 Gaitskell, R. 2016. Keating Construction Dispute Resolution Handbook 3rd ed. Institute of Civil Engineers.
- 5 Hackett, M. and Stratham, G. 2016. Procurement, Tendering & Contract Administration. 2nd Ed. Wiley Blackwell.
- 6 Hughes, K. 2019. Understanding the NEC4 ECC Contract: A Practical Handbook. Routledge: Oxon
- 7 WALKER, IAN & WILKIE, ROBERT, 2002 Commercial Management in Construction, Blackwell, Science