

MODULE DESCRIPTOR

Module Title

Course Wide Reflection

Reference	SS4999	Version	1
Created	October 2023	SCQF Level	SCQF 10
Approved	December 2023	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

The aim of this module is for the student to critically reflect on their learning and criminology over the four years of the course, with an emphasis on how the interdisciplinarity of criminology develops a rich understanding of crime and deviance. This will enable them to collate and apply the knowledge, understanding and skills gained in the course after graduation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate self-awareness of learning strengths, weaknesses and preferences.
- 2 Synthesize and integrate learning to create a comprehensive knowledge of criminology.
- 3 To reflect on what transferable skills have been acquired and their applicability to future careers.
- 4 To critically discuss issues of power and positionality.

Indicative Module Content

Reflective techniques, journaling, Gibbs Reflective Cycle, CARL Framework of Reflection, 5R framework for reflection, interdisciplinarity,

Module Delivery

The module will be delivered by a short series of lecture and seminars. The module brings together the learning gained from all the previous years of learning. Students will be required to reflect on the learning logs and other assessments from previous modules.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	5	N/A
Non-Contact Hours	145	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	A single piece of coursework that contributes 100% of the total for the module.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Students are required to submit a reflective essay which is the sole assessment of the module and contributes 100% weighting to the assessment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is an interdisciplinary module which, while largely self directed, will be supported by staff from the three Schools involved in delivery of the programme.

INDICATIVE BIBLIOGRAPHY

- 1 DENICOLO, P., and REEVES, J., 2014. Developing transferable skills. London: Sage
- 2 Smelser, N. J. and Reed, J. S. 2012. Usable Social Science. California: University of California Pres
- 3 Bolton, G. & Deelderfield, R.2018. Reflective practice: Writing and professional development. London: Sage.
- 4 Bassot, B. 2023 The Reflective Practice Guide: An Interdisciplinary Approach to Critical Reflection. London: Routledge.