

MODULE DESCRIPTOR

Module Title

Global Development

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|-----------|---------------|-------------|---------|
| Reference | SS4067 | Version | 4 |
| Created | February 2022 | SCQF Level | SCQF 10 |
| Approved | June 2017 | SCQF Points | 15 |
| Amended | February 2022 | ECTS Points | 7.5 |

Aims of Module

This module gives students an overview of the history, theory and practice of international development. Students will examine different meanings and objectives of global development and evaluate competing theories of development. They will also critically engage with global power relations, issues around colonialism and decolonisation, and with representations of the Global South/ Developing World.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically engage with contemporary international development, political economy and global power relations.
- 2 Demonstrate critical awareness of key development actors, such as international financial institutions, states, companies, civil society organisations, and how they frame developmental issues.
- 3 Critically evaluate some key theories in the field.

Indicative Module Content

1. Introduction: what is Global Development? 2. Colonialism and the Origins of Development 3. Modernisation and Dependency Theories 4. Decolonising Knowledge 5. Participatory Development 6. Gender and Empowerment 7. Sustainable Development and the Environment 8. NGOs and civil society 9. The role of business in development 10. Funding, managing and measuring development 11. Conclusion 12. Assessment guidance

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

| Indicative Student Workload | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 24 | N/A |
| Non-Contact Hours | 126 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--|------------|------|--------------------|---------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3 |
| Description: | Component 1 will be assessed by written coursework (3000 words). | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | The student needs an A in C1. |
| B | The student needs a B in C1. |
| C | The student needs a C in C1. |
| D | The student needs a D in C1. |
| E | The student needs an E in C1. |
| F | The student needs an F in C1. |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|--|
| Prerequisites for Module | None, in addition to SCQF10 entry requirements or equivalent |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 ALLEN, T., & THOMAS, A. (Eds.). (2022). *Poverty and Development in the 21st Century*. Third Edition. Oxford University Press.
- 2 COMAROFF, J., & COMAROFF, J. L. (2012). *Theory from the South: Or, how Euro-America is evolving toward Africa*. London: Paradigm
- 3 FRENCH, H. (2021). *Born in Blackness. Africa, Africans, and the Making of the Modern World, 1471 to the Second World War*. Liveright.
- 4 PIETERSE, J.N. (2010). *Development theory*. London: Sage.