MODULE DESCRIPTOR

Module Title

Social Psychology

Reference	SS4008	Version	7
Created	February 2022	SCQF Level	SCQF 10
Approved	June 2002	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide the student with a critical awareness of core issues and topics in contemporary social psychology and to consider their application to real world experience using research-led teaching. To develop students? research skills by working closely with academic members of staff in a research-oriented approach

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate a multi-perspective approach to social psychology and apply it across a range of areas.
2	Apply relevant psychological theory to core areas of social behaviour
3	Demonstrate investigative research in the area of Social Psychology

Indicative Module Content

A multi-perspective approach to Social Psychology including: self and others, relationships, attribution processes, attitudes, stereotypes, groups, social influence, and anti-social behaviour. Issues relating to diversity and equality are discussed with a focus on the social psychology of prejudice, discrimination, racism and sexism. Students will consider the mainstream media in relation to prejudice and discrimination, with a focus on racial stereotypes.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

Indicative Student Workload	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3

Description: Component 1 will be assessed by written coursework.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	BRAUN, V. and CLARKE, V. 2013. *Successful Qualitative Research: A Practical Guide for Beginners*. London: Sage.
2	CRISP, R.J. and TURNER, R., 2014. *Essential Social Psychology*. 3rd ed. London: Sage.
3	CRISP, R.J., 2015. *Social Psychology: A Very Short Introduction*. Oxford: Oxford University Press.
4	FIELD, A. 2017. *Discovering Statistics using IBM SPSS Statistics*. 5th ed. London: Sage.
5	HOGG, M. A., VAUGHAN, G .M., 2021. *Social Psychology.* 9th ed. Harlow: Pearson Education.
6	HEWSTONE, M., STROEBE, W., JONAS, K., 2020. *An Introduction to Social Psychology.* 7th ed. UK: BPS Blackwell.