

MODULE DESCRIPTOR

Module Title

Qualitative Research Methods

Reference SS3026 Version 6 Created February 2022 SCQF Level SCQF 9 Approved June 2005 SCQF Points 15 Amended **ECTS Points** 7.5 February 2022

Aims of Module

To provide students with the skills to undertake, plan and organise social science research using qualitative methods.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise qualitative research methods.
- 2 Evaluate the applicability of particular qualitative research methods.
- 3 Critically demonstrate knowledge of ethical issues in the research process.
- 4 Develop a systematic approach in reviewing literature.

Indicative Module Content

We will engage with qualitative research process, considering questions around: the philosophy of social science research; the importance of ethics; modes of data collection including interviews, online methods, ethnographic observation; modes of data analysis including thematic analysis, critical discourse analysis and content analysis. The module will consider critical approaches to understanding how research is situated in society and the importance of recognising power and positionality in social research.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Component 1 will be assessed by written coursework.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs an A in C1.
В	The student needs a B in C1.
С	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to SCQF 9 entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 BRYMAN, A., 2016. Social Research Methods. 5th ed. Oxford: Oxford University Press.
- 2 HAMMERSLEY, M., 2012. What is qualitative research? A&C Black.
- 3 SALDANA, J., 2015. The coding manual for qualitative researchers. UK: Sage.
- 4 SILVERMAN, D., 2013. Doing qualitative research: A practical handbook. Sage.
- 5 THOMAS, G., 2017. How to do your research project: A guide for students. UK: Sage.