MODULE DESCRIPTOR

Module Title

Developmental Psychology

Reference	SS3022	Version	8
Created	March 2022	SCQF Level	SCQF 9
Approved	June 2002	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To enable the student to critically evaluate advanced theories and empirical data relating to development throughout the lifespan. To discuss psychological explanations of developmental psychopathology.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate critical understanding of developmental theories and research relating to key aspects of development across lifespan.
2	Critically evaluate theories and empirical research relating to key aspects of development across lifespan.
3	Synthesise research findings in order to analyse major aspects of psychological functioning across lifespan.

Indicative Module Content

Developmental research methodology. Cognitive development. Language development: debates and issues. Social and emotional development. Educational applications. Theory of mind. Childhood Psychopathology and neurodiversity. Culture and coloniality in human development . Psychological aspects of functioning in older people.

Module Delivery

Lecture based module with student led seminars.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Component 1 is assessed by coursework.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one written coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 BOYD, D. R. and BEE, H., 2019. *Lifespan Development, International Edition,* 8th ed. Boston: Pearson.

2 LIGHTFOOT, C., COLE, M. and COLE, S. R., 2014. *The Development of Children*, 7th ed., New York: Worth.

3 HARRIS, M., 2008. *Exploring Developmental Psychology: Understanding theory and methods.* London: Sage.

4 KEENAN, T., EVANS, S. and CROWLEY, K., 2016. *An Introduction to Child Development,* 3rd ed. London: Sage.

5 BHATIA, S. 2017. *Decolonizing Psychology: Globalization, Social Justice, and Indian Youth Identities.* Oxford: Oxford U.P.

6 LEWIS, M. and RUDOLPH, K. D., 2014. *Handbook of Developmental Psychopathology.* New York: Springer.

7 SHAFFER, D. R. and KIPP, K., 2014. *Developmental Psychology: Childhood & Adolescence, International Edition,* 9th ed. Belmont, CA: Wadsworth.

8 SLATER, A. and BREMNER, G., 2017. *An Introduction to Developmental Psychology,* 3rd ed. Chichester: Wiley