

MODULE DESCRIPTOR

Module Title

Police Studies			
Reference	SS2905	Version	1
Created	October 2023	SCQF Level	SCQF 8
Approved	December 2023	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To critically examine the role of the police in relation to the investigation and enforcement of crime.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Compare sociological perspectives that shape the study of law enforcement agencies, exploring theories related to power, control, social order, and the role of police in maintaining societal norms.
- 2 Categorise the historical development of policing institutions and their evolution within different social, political, and cultural contexts.
- 3 Differentiate, from the perspective of law enforcement, the key stages of the criminal justice process.
- 4 Compare the legal and ethical considerations that guide police actions during the investigation process, including issues related to search and seizure, use of force, the rights of the accused, and confidentiality.

Indicative Module Content

The module defines the role of the police in the UK in regard to its international context and historical development.

Module Delivery

This module is delivered through a combination of workshops and tutorials with delivery through online material as appropriate. These will explore different perspectives on the core subject matter, using case studies and real life examples.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: A reflective learning-log assesses the student's progress through the course, providing for their engagement with the module activities.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The learning log is assessed in its totality to measure the development of learning and insights the student has achieved during the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

Module is an interdisciplinary module with delivery shared broadly equally between the School of Applied Social Studies and the Law School

INDICATIVE BIBLIOGRAPHY

- 1 Newburn, T., 2017. Criminology. Routledge
- 2 Murphy T (2022)Criminology: A Contemporary Introduction. London: Sage.
- 3 Novak, K. Cordher, G., Smith, B.& Roberg, B.(2019)Police and Society. London: Sage.
- 4 Rowe, M.Ralph, L. & Malik, A. (2023) Introduction to Policing. London: Sage.
- 5 Rowe, M (ed) (2016)Policing beyond Macpherson: Issues in policing, race and society. London: Routledge.