

MODULE DESCRIPTOR

Module Title

Discovering Psychology: History, Concepts and Debates

Reference	SS2037	Version	6
Created	February 2022	SCQF Level	SCQF 8
Approved	August 2010	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To introduce students to the history of psychology and conceptual issues in psychology, and using them to understand the development and nature of contemporary psychological science and practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an understanding of the scope and defining features of major influences, events, figures and movements in the history of psychology.
- 2 Apply their knowledge and relevant presentation skills to convey their understanding in conceptual issues surrounding the history of psychology and implications thereof.

Indicative Module Content

Is Psychology a science? The evolution of Psychological thinking. Debates such as free will, reductionism, nature-nurture, gender, culture, etc.. Controversies and debates. How ethical issues have shaped research.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 50% Outcomes Assessed: 1
 Description: Component 1 will be assessed by written coursework.

Component 2

Type: Practical Exam Weighting: 50% Outcomes Assessed: 2
 Description: Component 2 will be assessed by oral presentation.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There are two components that each contribute 50% to the module total.

		Coursework:						NS
		A	B	C	D	E	F	
Practical Exam:	A	A	A	B	B	C	E	
	B	A	B	B	C	C	E	
	C	B	B	C	C	D	E	
	D	B	C	C	D	D	E	
	E	C	C	D	D	E	F	
	F	E	E	E	E	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	None, in addition to SCQF 8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- BENJAMIN, L. (2019). *A Brief History of Modern Psychology*. 3rd ed. Chichester: Wiley. Earlier editions can be used too.
- BRYSBAERT, M. and RASTLE, K., 2013. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson Education.
- FAIRHOLM, I., 2012. *Issues, Debates and Approaches in Psychology*. Basingstoke: Palgrave MacMillan.
- GOODWIN, C. J., 2012. *A History of Modern Psychology*. Hoboken, New Jersey: Wiley. Earlier editions can be used too.
- GROSS, R., 2014. *Themes, Issues and Debates in Psychology* 4th ed. London: Hodder Stoughton.
- PICKREN, W. E. and RUTHERFORD, A. 2010. *A History of Modern Psychology in Context*. Hoboken, New Jersey: Wiley.
- HUGHES, B., 2012. *Conceptual and historical issues in psychology*. Harlow: Prentice Hall.