

MODULE DESCRIPTOR

Module Title

Understanding Social Change

Reference	SS1050	Version	4
Created	February 2022	SCQF Level	SCQF 7
Approved	May 2012	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide students with an understanding of social change in the modern Western World.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate understanding of the main features of social change in relation to key historical epochs.
- 2 Outline the processes by which social change occurs.

Indicative Module Content

With an underlying focus on mechanisms of social change (e.g. ideological beliefs, the economy, conflict, social movements) the module content addresses: The impact of the Age of Enlightenment on philosophical beliefs; The Dual Revolution (French and Industrial) and their effect on the nature of the relationship between the State, its citizens and the economy; Colonial expansion and its lasting legacy; Social change in the aftermath of The Great War (e.g. class, gender, zeitgeist); Classical and contemporary political ideologies with an emphasis on the nature of the State/citizen social contract; The obligations of the State to its citizens (The Welfare State); The regulation of sexuality in the 20th Century; The context and achievements of the Black Civil Rights and Feminist movements;

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Component 1 will be assessed by an online portfolio (3 pieces of evidence)				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ALEXANANDER, M. 2010. *The New Jim Crow: Mass incarceration in the Age of Colorblindness*. The New Press Inc.
- 2 FRASER, D., 2009. *The Evolution of the British Welfare State: A History of Social Policy Since the Industrial Revolution*. Basingstoke: Palgrave.
- 3 GHIRISHARADAS, A. 2018. *Winners Take All: The Elite Charade of Changing the World*. Knopf Publishing Group
- 4 KENDALL, M. 2020. *Hood Feminism: Notes From the Women that a Movement Forgot*. Viking Press
- 5 MCKAY, J. P., et al. 2011. *A History of Western Society Combined*. Volume. 10th ed. Bedford: St. Martins.