

MODULE DESCRIPTOR

Module Title

Cognitive And Social Psychology

Reference	SS1005	Version	8
Created	February 2022	SCQF Level	SCQF 7
Approved	February 2022	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand cognitive processes and the psychological aspects of social interaction, including aspects of attitude formation and prejudice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe the key theories in relation to memory, attention, perception, learning, motivation and emotion.
- 2 Describe the psychological aspects of social interaction and social processes.

Indicative Module Content

Cognitive psychology: attention and perception processes. Problem solving, memory processes, learning, motivation, and emotion. Social psychology: self and relationships. Attribution processes, pro and anti-social behaviour. Attitudes and aspects of prejudice. Group processes and social influence. Individual differences in psychology.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Component 1 is an examination.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one exam which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 COMER, R., GOULD, E., FURNHAM, A., 2013. *Psychology*. Chichester: Wiley Publishing.
- 2 GROSS, R., 2020. *Psychology: The Science of Mind and Behaviour*. 8th ed. London: Hodder & Stoughton.
- 3 HOGG, M. A., VAUGHAN, G.M., 2022. *Social Psychology*. 9th ed. New York: Pearson.
- 4 HOLT, N., BREMNER, A., SUTHERLAND, E., VLIEK, M., PASSER, M., SMITH, R.D., 2015. *Psychology - the Science of Mind and Behaviour*. 3rd Ed. McGraw-Hill Education.
- 5 SCHACTER, D. L., GILBERT, D.T., WEGNER, D.M., HOOD, B., 2020. *Psychology*. 3rd ed. London: Red Globe Press.
- 6 STERNBERG, R. J., STERNBERG, K. M., SCOTT, J., 2012. *Cognition*. Belmont: Thomson Learning.