MODULE DESCRIPTOR

Module Title

Study And Research Skills

Reference	SS1001	Version	5
Created	March 2023	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	May 2023	ECTS Points	7.5

Aims of Module

To provide the student with an understanding of basic social science research methodology and key student skills.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Identify the key stages of the research process, and appropriately convey this information in the presentation.
2	Demonstrate an awareness of key student presentation/group working skills
3	Demonstrate an understanding of basic research methodologies used in the social sciences.

Indicative Module Content

What is research? The research process. Basic research methodologies: Observational, Surveys and Experimental. Research designs and sampling. Ethics, bias and positionality of research and researchers. Interpreting statistics and data analysis: an introduction. Study skills and effective learning. Presentation and IT skills. Reading research and evaluation.

Module Delivery

This is a mainly lecture based module with supporting seminars/ workshops and student centred-learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload	Full Time	Part Time
Contact Hours	39	N/A
Non-Contact Hours	111	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Learning outcomes 1, 2 and 3 are assessed through a presentation.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Alston, M. and Bowles, W. 2020. (4th Ed) Research for Social Workers. An Introduction to Methods. London: Routledge.
2	Bryman, A. 2021 Social Research Methods (6th Ed). Oxford: Oxford University Press.
3	Denscombe. M. 2021. The Good Research Guide (7th Ed). Oxford: Oxford University Press.
4	Moore, S. 2010. The Ultimate Study Guide. Maidenhead: McGraw-Hill Education.