

## MODULE DESCRIPTOR

### Module Title

Biomedical Science: Personal Skills Development

Reference	PL1598	Version	1
Created	April 2023	SCQF Level	SCQF 7
Approved	June 2023	SCQF Points	15
Amended	October 2023	ECTS Points	7.5

### Aims of Module

To allow students to enhance their communication, self-management, and study skills and to provide students with an appreciation for data security and confidentiality.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate oral communication skills in the context of biomedical science.
- 2 Record, analyse, interpret and present data in a scientific context with an appreciation for data security and confidentiality.
- 3 Demonstrate an ability to reflect on interprofessional learning in the context of biomedical science.

### Indicative Module Content

Written communication skills; Principles and practice of presentation skills; Use of visual aids; Answering and asking questions; Body language; Study, time management and personal reflection skills; Accessing library resources; Electronic databases; Citing reference sources; Styles of note taking; Goal setting; Preparation for assessments; Examination technique; Study skills and the need for life-long learning; Interprofessional relationships

### Module Delivery

Communication and study skills will be delivered by lectures, supported with tutorials, and student centred IT sessions.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	N/A
Non-Contact Hours	130	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Practical Exam      Weighting: 50%      Outcomes Assessed: 1, 2  
 Description: Assessment will consist of a PowerPoint based, oral presentation.

**Component 2**

Type: Coursework      Weighting: 50%      Outcomes Assessed: 3  
 Description: Assessment will consist of a written, reflective analysis of interprofessional learning.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The first grade represents Component 1 (CW1) equally weighted with the second, Component 2 (CW2). A minimum of Module Grade D is required to pass the module, with compensation of grade E in Component 1 or Component 2 permitted. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	AA, AB, BA
<b>B</b>	AC, AD, BB, BC, CA, CB, DA
<b>C</b>	AE, BD, BE, CC, CD, DB, DC, EA, EB
<b>D</b>	CE, DD, DE, EC, ED
<b>E</b>	AF, BF, CF, DF, EE, EF, FA, FB, FC, FD, FE
<b>F</b>	FF
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 REED, R., HOLMES, D., WEYERS, J., JONES, A. *Practical skills in biomolecular science*. 5th Edition, 2016 : Pearson
- 2 BLANN, A. *Data handling and analysis*. 2nd Edition, 2018 : Oxford
- 3 JOHNSON, S and SCOTT, J. *Study & Communication Skills for the Biosciences*. 3rd Edition, 2019 : Oxford University Press