

This Module Version is not active until 01/Aug/2024

## MODULE DESCRIPTOR

### Module Title

Additional Care For Women And Newborn Infants With Complications 3

Reference	NUM393	Version	2
Created	March 2024	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended	May 2024	ECTS Points	15

### Aims of Module

To enable the students to analyse relevant evidence and make appropriate clinical decisions responding promptly to additional care needs of women and newborn infants.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique current public health policies to improve health for women and newborn infants with additional care needs.
- 2 Analyse innovation and evidence-based principles to improve the health of women and newborn infants with additional care needs.
- 3 Appraise interdisciplinary care to support women and newborn infants with additional care needs ensuring continuity of care.
- 4 Demonstrate evidence informed midwifery skills to respond promptly to signs of compromise and deterioration in the woman, fetus, and newborn infant.

### Indicative Module Content

Additional care needs; woman centred care; complications in pregnancy and childbirth; collaborative team learning and working; interdisciplinary team working; clinical decision making; medicines management; evidence informed practice; sensitive midwifery care; perinatal mental health; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; pregnancy loss and end of life care; risk assessment; deteriorating woman and newborn infant; clinical skills; wellbeing in the workplace; gender inequality; reduced inequalities. This module aligns with United Nations Sustainable Development goals 5 and 10.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Portfolio case based study				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Portfolio case based study

**Module Grade****Minimum Requirements to achieve Module Grade:****A**

C1= A

**B**

C1= B

**C**

C1= C

**D**

C1= D

**E**

C1= E

**F**

C1= F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 2 MSc Midwifery modules.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOTHAMLEY, J. and BOYLE, M., 2020. *Medical Conditions Affecting Pregnancy and Childbirth. A Handbook for Midwives*. Oxon: Routledge.
- 2 DAHLEN, H., KUMAR-HAZARD, B. and SCHMIED, V., 2020. *Birthing Outside the System: The Canary in the Coalmine*. Oxon: Routledge.
- 3 DAVIS, L., DALLENBACH, R., and KENSINGTON, M., (eds), 2020. *Sustainability, Midwifery and Birth*. 2nd ed. Oxon: Routledge.
- 4 DOWNE, S. and BYROM, S., 2019. *Squaring the Circle. Researching normal birth in a technological world*. London: Pinter and Martin.
- 5 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquiries across the UK. 2020. MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrrace-uk> [Accessed 22 Feb 2021].