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MODULE DESCRIPTOR

Module Title

The Professional Midwife 3

Reference	NUM392	Version	1
Created	March 2021	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable students to critique the professional role and responsibilities of the midwife and evaluate maternity care provision to promote positive health outcomes for women and families.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise accountability and autonomous practice as the lead professional for midwifery care and advocate for women and families.
- 2 Critique the role of the midwife as an effective role model and leader, working with women, families and the multi-disciplinary teams within maternity care.
- 3 Critique evidence and quality improvement methods to enhance contemporary maternity care service provisions.
- 4 Support and supervise students in the provision of midwifery care, promoting reflection, providing feedback and evaluating performance.

Indicative Module Content

Research critique; evidence-based practice; giving and receiving feedback; scholarship; quality improvement; leadership; management; health and social inequalities; culture; media; policy; legal and ethical responsibilities; humanistic care; lifelong learning; collaborative team working and learning; continuity of care and carer; preparation for practice; research; audit; service evaluation; informed decision making; legal and ethical frameworks; regulatory requirements; empowerment; promoting equality and diversity, career pathways; practice supervision and assessment.

Module Delivery

Blended approach fo face to face and online learning comprising of lectures, tutorials and simulated skills.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	80%	Outcomes Assessed:	1, 2, 4
Description:	Oral presentation				

Component 2

Type:	Coursework	Weighting:	20%	Outcomes Assessed:	3
Description:	Change management proposal				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Oral presentation and change management proposal

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=A C2=B
B	C1=B C2=C
C	C1=C C2=D
D	C1=D C2=D
E	E grade for either component 1 or 2
F	F grade for either component 1 or 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 2 MSc Midwifery modules.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

In addition to the summative assessment, students must provide evidence of the completion of the the NES practice supervisor e-learning. This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 MARSHALL, J.,2019. *Myles Professional Studies for Midwifery Education and Practice. Concepts and Challenges*. London: Elsevier.
- 2 NHS EDUCATION FOR SCOTLAND (NES), 2020. *A National Framework for Practice Supervisors, Practice Assessors and Academic Assessors in Scotland*. Edinburgh: NES.
- 3 NURSING AND MIDWIFERY COUNCIL. 2018. *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates*. London. NMC.
- 4 RENFREW ET AL. 2014. Midwifery and quality care: findings from a new evidence-informed framework for maternal and newborn care. *The Lancet*. 374 (9948). Pp.1129-1145.
- 5 SCOTTISH GOVERNMENT, 2017. *The Best Start: A Five-Year Forward Plan for Maternity and Neonatal Care in Scotland*. Scottish Government.