

This Module Version is not active until 01/Aug/2024

## MODULE DESCRIPTOR

### Module Title

Universal Care For All Women And Newborn Infants 3

Reference	NUM391	Version	2
Created	March 2024	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended	May 2024	ECTS Points	15

### Aims of Module

To enable students to critique universal, safe and effective midwifery care for women and newborn infants.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse women and families lived experiences and strategies to enable access to public health, social care and community resources as needed.
- 2 Critique the role of the midwife as lead carer within interdisciplinary and multiagency team promoting continuity of care for all women and families.
- 3 Apply principles of safe and effective administration and optimisation of medicines.
- 4 Demonstrate evidence informed midwifery skills to provide individualised care recognising when referral to the multidisciplinary team is necessary.

### Indicative Module Content

Physiological processes of pregnancy and birth; screening and diagnostic tests; recognition and care planning; collaborative interprofessional working; genetics and genomics; pharmacology; fetal development; individualised care; examination of the newborn; newborn and early child development, infant feeding, relationship building and positive family attachment; mental health and wellbeing; public health; health protection; health promotion; women's lived experiences; continuity of carer; parenthood education; sexual and reproductive health; psychology; sociology; clinical skills; good health and wellbeing. This module aligns with United Nations Sustainable Development goal 3.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Quality improvement research proposal.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Quality improvement research proposal

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 2 MSc Midwifery modules.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOWDEN, J and MANNING, V. 2016. *Health Promotion in Midwifery: Principles and practice*. 3rd edition. London: Hodder Arnold.
- 2 DAVEY, L. and HOUGHTON, D., 2020. *The Midwife's Pocket Formulary*. 4th ed. Edinburgh Elsevier.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- 4 SQUIRE, C., 2017. *Social Context of Birth*. London: CRC Press.
- 5 SWANWICK, T. and VAUX, E. (eds), 2020. *ABC of Quality Improvement in Healthcare*. Oxford: Wiley Blackwell.