

This Module Version is not active until 01/Aug/2024

## MODULE DESCRIPTOR

### Module Title

Additional Care For Women And Newborn Infants With Complications 2

Reference	NUM293	Version	2
Created	March 2024	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended	May 2024	ECTS Points	15

### Aims of Module

To enable the students to apply safe and effective midwifery care for women and newborn infants with additional care needs.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the role of the midwife in providing holistic women centred care that meets the additional care needs of women and families.
- 2 Appraise effective, evidence based approaches to signs of compromise and deterioration in the woman, fetus and newborn infant.
- 3 Analyse the role of collaborative practice across health and social care services for women and families with additional care needs or complications.
- 4 Demonstrate evidence informed midwifery skills in the management of care for women and infants with additional care needs, escalating when required.

### Indicative Module Content

Woman centred care; sensitive care; public health; perinatal mental health; trauma informed care; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; pre-existing medical conditions; common pregnancy complications; infant feeding challenges; continuous fetal monitoring; emergencies in pregnancy and childbirth; medicines management; infection and sepsis; perineal repair; neonatal resuscitation; pregnancy loss and end of life care; family integrated care; clinical decision making; collaborative team working; evidence based practice; clinical skills; gender inequality; reduced inequalities. This module aligns with United Nations Sustainable Development goals 5 and 10.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Case based investigative report				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written case based Investigative report

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of stage 1 MSc Midwifery or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHANDRAHARAN, E. 2016. *Handbook of CTG Interpretation. From Patterns to Physiology*. Cambridge: Cambridge University Press.
- 2 CROFTS, J. and WINTER, C, (ed). 2017. *PROMPT: Practical Obstetric Multi-Professional Training Course Manual*. Cambridge: Cambridge University Press.
- 3 JEFFORD, E. and JOMEEN, J. 2019. *Empowering Decision-Making in Midwifery. A Global Perspective*. London: Routledge.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquiries across the UK. 2020. MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 22 Feb 2021]
- 5 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2019. *Pregnancy and Complex Social Factors: Service Provision*. London: NICE.
- 6 SCOTTISH MULTI-PROFESSIONAL MATERNITY DEVELOPMENT PROGRAMME (SMMDP), 2017. *Scottish Neonatal Course Manual*. Edinburgh: NHS Education for Scotland.