

## MODULE DESCRIPTOR

### Module Title

Additional Care For Women And Newborn Infants With Complications 2

|           |            |             |         |
|-----------|------------|-------------|---------|
| Reference | NUM293     | Version     | 1       |
| Created   | March 2021 | SCQF Level  | SCQF 11 |
| Approved  | July 2021  | SCQF Points | 30      |
| Amended   |            | ECTS Points | 15      |

### Aims of Module

To enable the students to apply safe and effective midwifery care for women and newborn infants with additional care needs.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the role of the midwife in providing holistic women centred care that meets the additional care needs of women and families.
- 2 Appraise effective, evidence based approaches to signs of compromise and deterioration in the woman, fetus and newborn infant.
- 3 Analyse the role of collaborative practice across health and social care services for women and families with additional care needs or complications.
- 4 Demonstrate evidence informed midwifery skills in the management of care for women and infants with additional care needs, escalating when required.

### Indicative Module Content

Woman centred care; sensitive care; public health; perinatal mental health; trauma informed care; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; pre-existing medical conditions; common pregnancy complications; infant feeding challenges; continuous fetal monitoring; emergencies in pregnancy and childbirth; medicines management; infection and sepsis; perineal repair; neonatal resuscitation; pregnancy loss and end of life care; family integrated care; clinical decision making; collaborative team working; evidence based practice; clinical skills.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

|                                                                              | Full Time | Part Time |
|------------------------------------------------------------------------------|-----------|-----------|
| Contact Hours                                                                | 60        | N/A       |
| Non-Contact Hours                                                            | 240       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL                                                                        | 300       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

|              |                                 |            |      |                    |            |
|--------------|---------------------------------|------------|------|--------------------|------------|
| Type:        | Coursework                      | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Case based investigative report |            |      |                    |            |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written case based Investigative report

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--------------------------------------------------------------------------------|
| <b>A</b>     | C1=A                                                                           |
| <b>B</b>     | C1=B                                                                           |
| <b>C</b>     | C1=C                                                                           |
| <b>D</b>     | C1=D                                                                           |
| <b>E</b>     | C1=E                                                                           |
| <b>F</b>     | C1=F                                                                           |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |                                                                 |
|--------------------------|-----------------------------------------------------------------|
| Prerequisites for Module | Satisfactory completion of stage 1 MSc Midwifery or equivalent. |
| Corequisites for module  | None.                                                           |
| Precluded Modules        | None.                                                           |

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHANDRAHARAN, E. 2016. *Handbook of CTG Interpretation. From Patterns to Physiology*. Cambridge: Cambridge University Press.
- 2 CROFTS, J. and WINTER, C, (ed). 2017. *PROMPT: Practical Obstetric Multi-Professional Training Course Manual*. Cambridge: Cambridge University Press.
- 3 JEFFORD, E. and JOMEEN, J. 2019. *Empowering Decision-Making in Midwifery. A Global Perspective*. London: Routledge.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquiries across the UK. 2020. MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 22 Feb 2021]
- 5 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2019. *Pregnancy and Complex Social Factors: Service Provision*. London: NICE.
- 6 SCOTTISH MULTI-PROFESSIONAL MATERNITY DEVELOPMENT PROGRAMME (SMMDP), 2017. *Scottish Neonatal Course Manual*. Edinburgh: NHS Education for Scotland.