

This Version is No Longer Current
The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Advancing Practice Dissertation Project

Reference	NUM200	Version	1
Created	October 2023	SCQF Level	SCQF 11
Approved	November 2023	SCQF Points	60
Amended		ECTS Points	30

Aims of Module

To enable the student to undertake a study of an area of practice using a robust and systematic process which will inform future practice or further study.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise appropriate evidence to support the study in an area of practice.
- 2 Undertake a study justifying appropriate methodologies to collect, analyse and synthesise the data.
- 3 Critically comment on the potential contributions of the findings to relevant areas of practice and existing evidence.
- 4 Critically apply relevant implementation strategies to enable the embedding of recommendations developed from the study in the area of practice.
- 5 Synthesise relevant information from the completion of the study and compile a written piece for possible publication in a credible peer-reviewed journal and presentation at a professional conference.

Indicative Module Content

Evidence-based research; protocol development; Supervision contracts; Systematic processes - research, Clinical audit, Evaluative methodology, Quality improvement cycles, Structured review; Reflexivity; Ethical considerations; Application for ethical approval; Data collection methods, Data analysis and synthesis methods; Effective utilisation of critical and analytical skills; Making recommendations for practice; Consideration of implications for practice and further research; Implementation strategies; Report writing in the form of a paper for publication in a relevant academic journal

Module Delivery

For Part time students, the indicative content for this module will be delivered online with a supervisory element . Such supervision may take place through face-to-face discussion, telephone, email, or using online technology. For Full time students the indicative content for this module will be delivered on campus, supplemented by online learning. The supervisory element will take place through face-to-face discussion, email, or using online technology. The full-time blended occurrence will be delivered over one semester, the part-time online occurrence will be delivered over two semesters.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	570	570
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written journal article/ report				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 = Coursework

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of a postgraduate diploma or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. and WATERS, S., 2018. Doing your research project: a guide for first-time researchers. 7th ed. Maidenhead: Open University Press.
- 2 DAHLBERG, L. and MCCAIG, C. 2015. Practical research and evaluation: A start-to-finish guide for practitioners. London: SAGE
- 3 GERRISH, K., LATHLEAN, J. 2015. The Research Process in Nursing. Chichester, Wiley Blackwell.
- 4 HOLLY, C., SALMOND, S. and SAIMBERT, M., eds., 2021. Comprehensive systematic review for advanced practice. New York, NY: Springer.
- 5 MCKENDRY, S., 2016. Critical thinking skills for healthcare. Abingdon: Routledge.
- 6 POLIT, DF, BECK, CT. 2021. Nursing Research: Generating and assessing evidence for nursing practice. Philadelphia, Wolters Kluwer.