

This Module Version is not active until 01/Aug/2024

## MODULE DESCRIPTOR

### Module Title

Additional Care for Women and Newborn Infants with Complications 1

Reference	NUM193	Version	2
Created	March 2024	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended	May 2024	ECTS Points	15

### Aims of Module

To introduce students to safe and effective midwifery care for women and newborn infants with additional care needs.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Illustrate pre-existing, current and emerging common additional care needs that affect women and newborn infants.
- 2 Analyse psychological and sociological factors that can impact women and families with additional care needs.
- 3 Critique the scope of sensitive women centred care to support women and infants with additional care needs.
- 4 Demonstrate key foundational midwifery skills in initiating care for women and newborn infants with additional care needs.

### Indicative Module Content

Holistic assessment; pregnancy related complications; perinatal mental health; late, preterm and small baby; pregnancy loss; infant feeding challenges; neonatal jaundice; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; induction of labour; woman centred care; physiological breech birth; medicine management; introduction to continuous fetal monitoring; introduction to emergencies in pregnancy and childbirth; introduction to neonatal resus; introduction to perineal repair; gender inequality; reduced inequalities. This module aligns with United Nations Sustainable Development goals 5 and 10.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials, simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Case study based portfolio				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Case study based portfolio

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1= A
<b>B</b>	C1= B
<b>C</b>	C1= C
<b>D</b>	C1= D
<b>E</b>	C1= E
<b>F</b>	C1= F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 BOYLE, M., and BOTHAMLEY, J., 2018. *Critical Care Assessment by Midwives*. London: Routledge.
- 2 DAVEY, L. and HOUGHTON, D., 2020. *The Midwife's Pocket Formulary*. 4th ed. Edinburgh Elsevier.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquires across the UK. 2020. MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 22 Feb 2021].
- 5 WYLIE, L. and BRYCE, H., 2016. *The Midwives' Guide to Key Medical Conditions: Pregnancy and Childbirth*. 2nd ed. Edinburgh: Churchill Livingstone.