

MODULE DESCRIPTOR

Module Title

Additional Care for Women and Newborn Infants with Complications 1

Reference	NUM193	Version	1
Created	March 2021	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To introduce students to safe and effective midwifery care for women and newborn infants with additional care needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Illustrate pre-existing, current and emerging common additional care needs that affect women and newborn infants.
- 2 Analyse psychological and sociological factors that can impact women and families with additional care needs.
- 3 Critique the scope of sensitive women centred care to support women and infants with additional care needs.
- 4 Demonstrate key foundational midwifery skills in initiating care for women and newborn infants with additional care needs.

Indicative Module Content

Holistic assessment; pregnancy related complications; perinatal mental health; late, preterm and small baby; pregnancy loss; infant feeding challenges; neonatal jaundice; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; induction of labour; woman centred care; physiological breech birth; medicine management; introduction to continuous fetal monitoring; introduction to emergencies in pregnancy and childbirth; introduction to neonatal resus; introduction to perineal repair.

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials, simulated skills.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Case study based portfolio				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Case study based portfolio

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1= A
B	C1= B
C	C1= C
D	C1= D
E	C1= E
F	C1= F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BOYLE, M., and BOTHAMLEY, J., 2018. *Critical Care Assessment by Midwives*. London: Routledge.
- 2 DAVEY, L. and HOUGHTON, D., 2020. *The Midwife's Pocket Formulary*. 4th ed. Edinburgh Elsevier.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquires across the UK. 2020. MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 22 Feb 2021].
- 5 WYLIE, L. and BRYCE, H., 2016. *The Midwives' Guide to Key Medical Conditions: Pregnancy and Childbirth*. 2nd ed. Edinburgh: Churchill Livingstone.