

## MODULE DESCRIPTOR

### Module Title

The Professional Midwife 1

Reference	NUM192	Version	1
Created	March 2021	SCQF Level	SCQF 11
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To introduce students to the professional role and responsibilities of the midwife within the maternity care team in promoting safe, effective maternity care.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the role and responsibilities of the professional midwife.
- 2 Explain key legal and ethical dimensions of contemporary midwifery practice.
- 3 Appraise the role of evidence informed practice in midwifery care.
- 4 Analyse effective communication, multidisciplinary and interprofessional team working for midwifery practice.

### Indicative Module Content

Accountable, autonomous midwife; continuity of care and carer; preparation for practice; midwife as colleague, scholar and leader; compassionate effective communication; trusting relationships; holistic and woman centred care; professionalism; multidisciplinary and interprofessional teamworking; collaborative problem solving skills; human factors; informed consent; human rights; legal and ethical dimensions; record keeping; literacy; numeracy; technological literacy; self-reflection; lifelong learning; compassionate self-care; self-management skills; emotional intelligence; evidence-informed practice; accountability; autonomy; duty of candour.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Case study-based essay

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 CLARKE, E., 2015. *Law and Ethics for Midwifery*. London: Routledge.
- 2 HOMER, C., et. al., 2019. *Midwifery continuity of carer*. 2nd ed. Australia: Elsevier.
- 3 MARSHALL, J.E. Ed., 2019. *Myles Professional Studies for Midwifery Education and Practice E-Book: Concepts and Challenges*. Elsevier Health Sciences.
- 4 NURSING AND MIDWIFERY COUNCIL, 2018. *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates*. London. NMC.
- 5 NURSING AND MIDWIFERY COUNCIL, 2019. *Standards of Proficiency for Midwives*. London. NMC.
- 6 SCOTTISH GOVERNMENT, 2017. *The Best Start: A Five-Year Forward Plan for Maternity and Neonatal Care in Scotland*. Scottish Government.