

## MODULE DESCRIPTOR

### Module Title

Work Based Learning for Advancing Clinical Specialisms

Reference	NUM109	Version	1
Created	November 2023	SCQF Level	SCQF 11
Approved	February 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To enable the student to consolidate and establish proficiency within their advancing specialist role, through development of a portfolio of professional practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Construct a negotiated learning agreement of their identified developmental needs, to reflect advancing specialist practice within the context of personal, professional, and organisational goals.
- 2 Critically evaluate skills, knowledge and attributes required to fulfil the role of the specialist practitioner at an advanced level.
- 3 Critically appraise the four pillars of advanced practice in the context of their own area of specialist practice.
- 4 Critically explore an appropriate area of personal development to engage with the work-based learning process.

### Indicative Module Content

Concept of work-based learning; Learning agreements; Evidencing the process and outcome of learning; Work based learning as negotiated in individual learning agreements to meet personal, professional, and organisational goals; Reflection in practice.

### Module Delivery

Work based learning, as negotiated in the learning agreement.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	5
Non-Contact Hours	N/A	20
Placement/Work-Based Learning Experience [Notional] Hours	N/A	125
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		125

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Specialist Practice Portfolio				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The specialist practice portfolio will be assessed on a pass/fail basis.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass
<b>Fail</b>	Fail
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

1	ALFARO-LeFEVRE, R., 2020. Critical thinking, clinical reasoning, and clinical judgement: a practical approach. 7th ed. St Louis, MO: Elsevier.
2	BARTON, T.D. and ALLAN, D., 2015. Advanced nursing practice: changing healthcare in a changing world. London: Palgrave Macmillan.
3	BASSOT, B., 2016. The reflective practice guide. Abingdon: Routledge.
4	CRIBB, A., 2017. Healthcare in transition: understanding key ideas and tensions in contemporary health policy. Oxford: Oxford University Press.
5	McCORMACK, B., MANLEY, K. and TITCHEN, A., 2013. Practice development in nursing and healthcare. 2nd ed. Oxford: Wiley-Blackwell.
6	RIVAS, H. and WAC, K., eds., 2018. Digital health: scaling healthcare to the world. Cham, Switzerland: Springer.