

#### **MODULE DESCRIPTOR Module Title** Clinical Investigations and Interventions Reference **NUM108** Version 1 Created November 2023 SCQF Level SCQF 11 Approved February 2024 **SCQF** Points 15 Amended **ECTS Points** 7.5

#### **Aims of Module**

To prepare the student to independently determine clinical investigations and interventions, justifying decision making and clinical reasoning in the management of a patient.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Critically interpret clinical history and examination findings to form differential diagnosis.
- 2 Critically analyse decision making and rationale for investigating disease.
- 3 Critically appraise the underpinning evidence base of investigations.
- 4 Critically synthesis results in relation to well-being and patient outcomes.
- 5 Critically evaluate management strategies to correct abnormalities.

#### **Indicative Module Content**

Normal values; Homeostasis; Recognising abnormalities; Parameters; Risk versus benefit; Decision making; Critical thinking; Synthesising clinical investigations; Rationale; Tests; Investigations; Evidence base; Professional issues; Boundaries of practice; Interpretation; Corrective measures; Management; Differential diagnosis; Appropriate requests.

### **Module Delivery**

This module will be delivered online via Moodle and may include teaching activities such as discussion forums, quizzes, topic workbooks, online tutorials and recorded sessions.

Module Ref: NUM108 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	50
Non-Contact Hours	N/A	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Written examination

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

C1 = Written examination.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1=A
В	C1=B
С	C1=C
D	C1=D
E	C1=E
F	C1=F
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None, in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

#### INDICATIVE BIBLIOGRAPHY

- 1 HAMPTON, J., 2019. The ECG made easy. 9th ed. Edinburgh: Elsevier.
- 2 HENNESSEY, I.A. and JAPP, A.G., 2016. Arterial blood gasses made easy. 2nd ed. Edinburgh: Elsevier.
- HIGGINS, C., 2013. Understanding laboratory investigations: a guide for nurses, midwives and healthcare professionals. 3rd ed. Chichester: Wiley-Blackwell.
- JAPP, A.G. and ROBERTSON, C., 2018. McLeod's clinical diagnosis. 14th ed. Edinburgh: Churchill Livingstone.
- PROVAN, D., ed., 2018. Oxford handbook of clinical and laboratory investigation. 4th ed. Oxford: Oxford University Press.