

MODULE DESCRIPTOR

Module Title

Clinical Assessment and Examination for Advancing Practice

Reference	NUM107	Version	1
Created	November 2023	SCQF Level	SCQF 11
Approved	February 2024	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To prepare healthcare professionals to independently elicit a structured clinical history and perform a clinical examination concentrating on the major body systems. Accurate documentation of history and clinical findings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct a focused clinical history and physical examination utilising a systematic approach.
- 2 Critically analyse history to establish system examination required.
- 3 Analyse clinical findings to determine normal, differentiate from abnormal and interpret significance in relation to wellbeing.
- 4 Critically synthesise findings from history taking and examination to formulate a differential diagnosis.
- 5 Demonstrate concise documentation of findings in a structured system.

Indicative Module Content

Normal values; History taking; Clinical examination; Recognise abnormalities; Risk versus benefit; Decision making; Critical thinking; Rationale; Evidence base; Professional issues; Boundaries of practice; Interpretation; Corrective measures; Management; Differential diagnosis; Appropriate requests.

Module Delivery

This module will be delivered via Moodle with either online tutorials and asynchronous discussions or six face-to-face days depending on the run of the module.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	50
Non-Contact Hours	N/A	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Virtual Objective Structured Clinical Examination (vOSCE) or Objective Structured Clinical Examination (OSCE) depending on the run of the module.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = vOSCE/OSCE

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass
Fail	Fail
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	In addition to course entry requirements, students should identify a clinical mentor within their workplace to facilitate supervised practice and consolidate clinical skills.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ALFARO-LeFEVRE, R., 2020. Critical thinking, clinical reasoning, and clinical judgement: a practical approach. 7th ed. St Louis, MO: Elsevier.
- 2 COX, C.L., HILL, M.C. and LACK, V.M., 2012. Advanced practice in healthcare. Abingdon: Routledge.
- 3 HIGGINS, C., 2013. Understanding laboratory investigations: a guide for nurses, midwives and healthcare professionals. 3rd ed. Chichester: Wiley-Blackwell.
- 4 JAPP, A.G. and ROBERTSON, C., 2023. McLeod's clinical diagnosis. 15th ed. Edinburgh: Churchill Livingstone.
- 5 WOOD, I. and GARNER, M., 2012. Initial management of acute medical patients. 2nd ed. Chichester: Wiley-Blackwell.