MODULE DESCRIPTOR

Module Title

Leading Innovation in Advancing Healthcare Practice

Reference	NUM106	Version	1
Created	November 2023	SCQF Level	SCQF 11
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to develop a critically evaluative understanding of the key principles of leadership and innovative change related to the advanced practice role.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Analyse the professional and regulatory positions within advanced practice and relate them to leadership in advanced practice.
2	Critically examine the evidence base for improving the sustainable implementation and spread of healthcare innovation.
3	Critically evaluate approaches to leading people and teams through organisational change.
4	Critically reflect on the leadership skills required to lead innovation in advanced practice.
5	Demonstrate critical self-evaluation of personal and professional development.

Indicative Module Content

Advanced Practice; Contemporary policy drivers in healthcare; Innovative practices; Quality improvement; Leading and managing change; Leadership approaches; Personal and professional development planning; Care of self and colleagues; Thinking critically and problem solving; Adaptability, creativity and flexibility; Use of technology; Teamwork; Communication; Emotional intelligence; Public involvement in change and innovation; Sustainability, collaboration, co-production, regulation and policy.

Module Delivery

The module will be delivered online via Moodle and may include teaching activities such as discussion forums, quizzes, topic workbooks, online tutorials and recorded sessions.

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	50
Non-Contact Hours	100	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 = Written assignment including a personal development plan

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=A
B	C1=B
C	C1=C
D	C1=D
E	C1=E
F	C1=F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	McGEE, P. 2019. Ed. Advanced Practice in Healthcare: dynamic developments in nursing and allied health professions. 4th edition. Hoboken, NJ : Wiley Blackwell.
2	MONTGOMERY, A. 2020.Ed. Connecting healthcare worker well-being, patient safety and organizational change: the triple challenge. Switzerland, Springer Nature.
3	NORTHOUSE P. 2021. 5th ed. Introduction to Leadership: Concepts and Practice. Los Angeles.
4	PASCALE, L., LYSANNE, R. & HUDSON, P. 2022. Responsible Innovation in Health: Concepts and Tools for Sustainable Impact. London, Palgrave MacMillan.
5	STANLEY, D. et al. ed. 2023. Clinical Leadership in Nursing and Healthcare. 3rd edition. London, Wiley and Blackwell.