MODULE DESCRIPTOR

Module Title

Professional Contexts in Leading Healthcare Practice

Reference	NUM105	Version	1
Created	October 2023	SCQF Level	SCQF 11
Approved	November 2023	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to explore and critically analyse contemporary professional leadership practice in their area of health or social care practice in order that they can develop a critical analysis of professional development needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Analyse policy agendas for health and social care leadership in an area of practice.
2	Make informed judgements on the professional development needs in their area of practice related to health and social care leadership.
3	Evaluate diversity and complexity within communities and the workplace.
4	Appraise how information technology and contemporary health communication can enhance and improve performance in health and social care outcomes.
5	Appraise health and social care environments in the context of leadership practice by considering the strategic, cultural and organisational challenges

Indicative Module Content

Learning contract; Exemplary professional practice, leadership approaches, structural empowerment, career frameworks; Policy context, healthcare governance; Personal and professional development; Diversity, culture, sexuality, health care disparity and inequality; Culture and care of the workforce and self-care; Health communication; Health promotion; Public health; Healthcare information technology; Taking technology enabled care forward, digital literacy, community media; Critical thinking, problem-solving, creativity, maturity of judgement, new knowledge innovations and improvement, empirical outcomes, leadership.

Module Delivery

Part-time course - Delivered via CampusMoodle with online tutorials and asynchronous discussions. Full-time course - Blended learning approach including campus based tutorials supplemented by online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Poster Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 Practical Exam

Module Grade	Minimum Requirements to achieve Module Grade:
A	C 1=A
B	C 1=B
C	C 1=C
D	C 1=D
E	C 1=E
F	C 1=F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry qualifications or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	ALFARO-LeFEVRE, R., 2020. Critical thinking, clinical reasoning, and clinical judgement: a practical approach. 7th ed. St Louis, MO: Elsevier.
2	CRIBB, A., 2017. Healthcare in transition: understanding key ideas and tensions in contemporary health policy. Oxford: Oxford University Press.
3	RIVAS, H. and WAC, K., eds., 2018. Digital health: scaling healthcare to the world. Cham, Switzerland: Springer.
4	SCOTTISH GOVERNMENT, 2018. Scotland's digital health and care strategy: enabling, connecting and empowering. Edinburgh: Scottish Government.
5	SMITH, K., 2015. Health inequalities: critical perspectives. Oxford: Oxford University Press.