

MODULE DESCRIPTOR

Module Title

Research and Innovation for Advancing Health and Social Care Practice

Reference	NUM104	Version	1
Created	October 2023	SCQF Level	SCQF 11
Approved	November 2023	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the students to generate a proposal suitable to undertake a health or social care project, empirical study or a structured review in an area of leading health or social care change, using a robust and systematic process.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically investigate the potential for innovation in health and social care and the role in Quality Improvement and/or the UN Sustainable Development Goals.
- 2 Construct a study question and proposed study design for advancing health or social care practice.
- 3 Synthesise current evidence related to the topic which is relevant to the selected area of innovation.
- 4 Critically appraise aspects of the research process.
- 5 Evaluate the potential impact of the selected innovation.

Indicative Module Content

Development of a research question or aim; Literature searching; Critical appraisal and synthesis; Ethical considerations; Study designs, methodology and methods; Data management and analysis, project management; Dissemination and implementation; Proposal development

Module Delivery

Full-time: Blended learning approach including on campus tutorials supplemented by online learning. Part-time: Delivered via Moodle with online tutorials and asynchronous discussions.

Module Ref:

NUM104 v1

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	50
Non-Contact Hours	250	250
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Study proposal with integrated ethics application or project justification.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 Coursework

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to course entry requirements or equivalent.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. and WATERS, S., 2018. Doing your research project: a guide for first-time researchers. 7th ed. Maidenhead: Open University Press.
- 2 BISUNG E and PLAMDON K., 2024 Equity in Global Health Research. Published by: Routledge.
- 3 DAHLBERG, L. and MCCAIG, C. 2015. Practical research and evaluation: A start-to-finish guide for practitioners. London: SAGE
- 4 GERRISH, K., LATHLEAN, J. 2015. The Research Process in Nursing. Chichester, Wiley Blackwell.
- 5 HOLLY, C., SALMOND, S. and SAIMBERT, M., eds., 2021. Comprehensive systematic review for advanced practice. New York, NY: Springer
- 6 MCKENDRY, S., 2016. Critical thinking skills for healthcare. Abingdon: Routledge.