

MODULE DESCRIPTOR Module Title Leadership in Health and Social Care Reference NUM101 Version 1 Created October 2023 SCQF Level SCQF 11

Approved November 2023 SCQF Points 15
Amended ECTS Points 7.5

Aims of Module

To enable students to critically reflect on leadership within the context of health and social care.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Critically discuss the concepts of self-awareness and emotional intelligence as foundations for effective leadership.
- 2 Appraise a range of leadership theories.
- 3 Analyse the facilitation of collaborative working within the sector.
- 4 Critically evaluate evidence, policies, and strategies in relation to leadership outcomes.
- 5 To critique the role of leadership and change principles to improve health and social care outcomes.

Indicative Module Content

Professional and personal development; change principles; leadership; models, strategies and approaches change; self-awareness; emotional intelligence; innovation; policy; relationships, empathy and compassion in health and social care, leading change, quality improvement; workplace culture; collaborative team working and learning; empowerment; resilience; sustainability.

Module Delivery

Full-time: Blended learning approach including tutorials, online learning. Part-time: Delivered via Moodle with online tutorials and asynchronous discussions.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Live presentation - online presentation with viva style questions

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 - Practical Exam - live presentation

Component 1 1 Tacada Exam in Contactor		
Module Grade	Minimum Requirements to achieve Module Grade:	
Α	C1 = A	
В	C1 = B	
С	C1 = C	
D	C1 = D	
E	C1 = E	
F	C1 - F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements

Prerequisites for Module None, in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

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INDICATIVE BIBLIOGRAPHY

- 1 BARR, J. and DOWDING, L., 2022. Leadership in health care. Sage.
- ² COVEY, S.M., KASPERSON, D., COVEY, M. and JUDD, G.T., 2022. Trust and Inspire: How Truly Great Leaders Unleash Greatness in Others. Simon and Schuster.
- 3 GOLEMAN, D., BOYATZIS, R.E. and McKEE, A., 2013. Primal leadership: Unleashing the power of emotional intelligence. Harvard Business Press
- SINEK, S., 2011. Start With Why: The Inspiring Million-Copy Bestseller That Will Help You Find Your Purpose. Penguin UK.
- WEST, M.A., 2021. Compassionate leadership: sustaining wisdom, humanity and presence in health and social care. Swirling Leaf Press.