

MODULE DESCRIPTOR

Module Title

Advancing Practice Dissertation

Reference	NUM100	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	60
Amended		ECTS Points	30

Aims of Module

To enable the student to undertake an empirical study or a structured review of an area of clinical practice, using a robust and systematic process, which will inform future research or practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise the appropriate evidence base to support an in-depth study or review in an area of clinical practice.
- 2 Undertake an empirical study or a structured review justifying appropriate methodologies to collect, analyse and synthesise the data.
- 3 Critically and creatively comment on the potential contributions of the findings to relevant areas of clinical practice and existing evidence.
- 4 Synthesise relevant information from the completion of the study and prepare written and oral reports at a standard worthy of publication in a credible peer reviewed journal, and presentation at a professional conference.

Indicative Module Content

Evidence-based research; Protocol development; Supervision contracts; Systematic processes - research, clinical audit, evaluative methodology, quality improvement cycles, structured review; Reflexivity; Ethical considerations; Application for ethical approval; Data collection methods, data analysis and synthesis methods; Effective utilisation of critical and analytical skills; Making recommendations for practice; Consideration of implications for practice and further research; Report writing in the form of a dissertation; Formats for oral presentation and effective oral presentation skills.

Module Delivery

The indicative content for this module will be delivered online with a supervisory element which will be negotiated with individual students. Such supervision may take place through face-to-face discussion, telephone, email, or using technology such as Blackboard Collaborate Ultra or video conferencing.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	570	570
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	600
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 80% Outcomes Assessed: 1, 2, 3, 4
 Description: Written dissertation.

Component 2

Type: Examination Weighting: 20% Outcomes Assessed: 4
 Description: Oral presentation.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 = Written dissertation. C2 = Oral presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A; C2 = Pass
B	C1 = B; C2 = Pass
C	C1 = C; C2 = Pass
D	C1 = D; C2 = Pass
E	C1 = E; C2 = Fail
F	C1 = F; C2 = Fail
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of a postgraduate diploma or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, J. and WATERS, S., 2018. *Doing your research project: a guide for first-time researchers*. 7th ed. Maidenhead: Open University Press.
- 2 DENSCOMBE, M., 2017. *The good research guide for small-scale research projects*. 6th ed. Maidenhead: Open University Press.
- 3 HOLLY, C., SALMOND, S. and SAIMBERT, M., eds., 2017. *Comprehensive systematic review for advanced practice*. New York, NY: Springer.
- 4 PUNCH, K.F., 2016. *Developing effective research proposals*. 3rd ed. London: Sage.
- 5 MCKENDRY, S., 2016. *Critical thinking skills for healthcare*. Abingdon: Routledge.
- 6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.