

MODULE DESCRIPTOR

Module Title

Leading and Advancing Specialist Community Public Health Practice (V100)

Reference	NUM098	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to consolidate and further develop their proficiency within their defined area of practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Reflect and critically evaluate their skills, knowledge and attributes required to fulfill the role of the specialist community public health nurse in their defined area of practice.
- 2 Critically appraise the four pillars of advanced practice to promote practice.
- 3 Critically explore, analyse and evaluate an appropriate area of personal development relevant to specialist community public health nursing.
- 4 Critically evaluate the contemporary pharmacological knowledge base to prescribe safely, appropriately and cost effectively from the nurse prescriber's formulary for community practitioners and in line with the Royal Pharmaceutical Society Prescribing Competency Framework.

Indicative Module Content

The student will critically reflect on practice and apply core knowledge, skills and attributes required as a specialist community public health nurse in their defined area of practice including: Continuing professional development; Personal development planning; Management and leadership; Team working; Project management; Evidence informed decision making; Reflection on professional practice. V100 Prescribing - Consultation; Decision-making and therapy including referral; Anatomical and physiological differences across the lifespan; Influences on and psychology of prescribing; Prescribing in a team context; Clinical pharmacology including the effects of co-morbidity; Numeracy and drug calculations; Principles and methods of patient monitoring; Evidence-based practice and clinical governance in relation to prescribing; Legal, policy and ethical aspects; Licensed and unlicensed drugs; Professional accountability; Prescribing in the public health context.

Module Delivery

This module will be delivered via blended learning including learning in practice, 2 days attendance at University incorporating the prescribing element and supporting online resources.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	15	15
Non-Contact Hours	20	20
Placement/Work-Based Learning Experience [Notional] Hours	115	115
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>	487	487

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	50%	Outcomes Assessed:	4
Description:	V100 Prescribing Examination The exam has a pass grade of 80% for the pharmacology element and 100% for the numeracy element.				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	This module will be assessed by practice portfolio including achievement of the standards of proficiency for specialist community public health nurses and the Royal Pharmaceutical Society Prescribing Competency Framework.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 = Examination assessed as pass/fail (80% for the pharmacology element and 100% for the numeracy element); C2 = Practice Portfolio assessed as pass/fail.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	C1 = pass C2 = pass
Fail	Fail in either component
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

A minimum 10 weeks whole time equivalent will be spent in practice. HV and SN students will undertake an additional 3 weeks Alternative Practice hours to be completed within the Module time frame of either NUM074 or NUM078/98. This will be negotiated with the Health Board/Health and Social Care Partnership and by confirmed by completion of NUM078/NUM098.

INDICATIVE BIBLIOGRAPHY

- 1 JOINT FORMULARY COMMITTEE, 2019. *British National Formulary 78*. London: BMJ Group and Pharmaceutical Press. (See website/app for current versions: <https://www.bnf.org/> [Accessed 10 February 2020].)
- 2 LILLYMAN, S. and MERRIX, P., 2012. *Nursing & health survival guide portfolios and reflective practice*. Abingdon: Routledge.
- 3 LUKER, K.A., McHUGH, G.A. and BRYAR, R.M., eds., 2017. *Health visiting: preparation for practice*. 4th ed. Chichester: Blackwell.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2004. *Standards of proficiency for specialist community public health nurses*. London: NMC.
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2018a. *Part 2: Standards for student supervision and assessment*. London: NMC.
- 6 NURSING AND MIDWIFERY COUNCIL (NMC), 2018b. *Part 3: standards for prescribing programmes*. London: NMC.
- 7 ROYAL PHARMACEUTICAL SOCIETY (RPS), 2016. *A competency framework for all prescribers*. London: RPS.
- 8 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.