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MODULE DESCRIPTOR

Module Title

Research and Evidence for Advancing Healthcare Practice

Reference	NUM096	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to generate a proposal suitable to undertake an empirical study or a structured review of an area of clinical practice, using a robust and systematic process, which will inform future research or practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Construct a research question and justify a proposed research design for a topic relevant to advancing healthcare practice.
- 2 Synthesise current evidence related to the topic which is relevant to the selected area of advancing healthcare practice.
- 3 Critically appraise ethical issues, processes for research governance, data management, analysis and dissemination of results for study of the topic in the selected area of advancing healthcare practice.
- 4 Evaluate the potential application and impact of studying the selected topic in relation to the practice area and the advancing practitioner role.

Indicative Module Content

Development of a research question or aim; Literature searching; Critical appraisal and synthesis; Ethical considerations; Study designs, methodology and methods; Data management and analysis, project management; Dissemination and implementation; Proposal development.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	20%	Outcomes Assessed:	1
Description:	Oral presentation.				

Component 2

Type:	Coursework	Weighting:	80%	Outcomes Assessed:	2, 3, 4
Description:	Written research proposal.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = Oral presentation as pass/fail. C2 = Written research proposal.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = Pass, C2 = A
B	C1 = Pass, C2 = B
C	C1 = Pass, C2 = C
D	C1 = Pass, C2 = D
E	C1 = Fail , C2 = E.
F	C1 = Fail , C2 = F.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 AVEYARD, H., 2019. *Doing a literature review in health and social care: a practical guide*. 4th ed. London: Open University Press.
- 2 GERRISH, K. and LATHLEAN, J., eds., 2015. *The research process in nursing*. 7th ed. Chichester: Wiley Blackwell.
- 3 MCKENDRY, S., 2016. *Critical thinking skills for healthcare*. Abingdon: Routledge.
- 4 PARAHOO, K., 2014. *Nursing research: principles, processes and issues*. 3rd ed. Basingstoke: Palgrave Macmillan.
- 5 POLIT, D.F. and BECK, T.C. 2020. *Nursing research: generating and assessing evidence for nursing practice*. 11th ed. Philadelphia: Wolters Kluwer.
- 6 WALLIMAN, N., 2022. *Research Methods: the basics*. 3rd ed. New York: Routledge