

## MODULE DESCRIPTOR

### Module Title

Clinical History Taking and Examination Skills for Advancing Practice

|           |               |             |         |
|-----------|---------------|-------------|---------|
| Reference | NUM093        | Version     | 3       |
| Created   | November 2023 | SCQF Level  | SCQF 11 |
| Approved  | May 2020      | SCQF Points | 15      |
| Amended   | November 2023 | ECTS Points | 7.5     |

### Aims of Module

To prepare healthcare professionals to independently elicit a structured clinical history and perform a clinical examination concentrating on the major body systems. Accurate documentation of history and clinical findings.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct a focused clinical history and physical examination utilising a systematic approach.
- 2 Critically analyse history to establish system examination required.
- 3 Analyse clinical findings to determine normal, differentiate from abnormal and interpret significance in relation to wellbeing.
- 4 Critically synthesise findings from history taking and examination to formulate a differential diagnosis.
- 5 Demonstrate concise documentation of findings in a structured system.

### Indicative Module Content

Normal values; History taking; Clinical examination; Recognising abnormalities; Parameters; Risk versus benefit; Decision making; Critical thinking; Rationale; Evidence base; Professional issues; Boundaries of practice; Interpretation; Corrective measures; Management; Differential diagnosis; Appropriate requests.

### Module Delivery

Depending on the run of the module, the module will be delivered either: via Moodle with online tutorials and synchronous/asynchronous discussions: or via six face-to-face days supplemented with Moodle activities.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 50        | 50        |
| Non-Contact Hours  | 100       | 100       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |   |            |      |                    |               |
|--------------|---|------------|------|--------------------|---------------|
| Type:        | Practical Exam                                    | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
| Description: | Objective structured clinical examination (OSCE). |            |      |                    |               |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1 = OSCE.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |   |
|--------------------------|---|
| Prerequisites for Module | In addition to course entry requirements, students are required to identify a clinical mentor within their workplace to facilitate supervised practice and consolidate clinical skills. |
| Corequisites for module  | None.   |
| Precluded Modules        | None.   |

**INDICATIVE BIBLIOGRAPHY**

- 1 ALFARO-LeFEVRE, R., 2020. *Critical thinking, clinical reasoning, and clinical judgement: a practical approach*. 7th ed. St Louis, MO: Elsevier.
- 2 COX, C.L., HILL, M.C. and LACK, V.M., 2012. *Advanced practice in healthcare*. Abingdon: Routledge.
- 3 HIGGINS, C., 2013. *Understanding laboratory investigations: a guide for nurses, midwives and healthcare professionals*. 3rd ed. Chichester: Wiley-Blackwell.
- 4 JAPP, A.G. and ROBERTSON, C., 2018. *McLeod's clinical diagnosis*. 14th ed. Edinburgh: Churchill Livingstone.
- 5 WOOD, I. and GARNER, M., 2012. *Initial management of acute medical patients*. 2nd ed. Chichester: Wiley-Blackwell.