

MODULE DESCRIPTOR

Module Title

Clinical History Taking and Examination Skills for Advancing Practice

Reference	NUM093	Version	3
Created	November 2023	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended	November 2023	ECTS Points	7.5

Aims of Module

To prepare healthcare professionals to independently elicit a structured clinical history and perform a clinical examination concentrating on the major body systems. Accurate documentation of history and clinical findings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Conduct a focused clinical history and physical examination utilising a systematic approach.
- 2 Critically analyse history to establish system examination required.
- 3 Analyse clinical findings to determine normal, differentiate from abnormal and interpret significance in relation to wellbeing.
- 4 Critically synthesise findings from history taking and examination to formulate a differential diagnosis.
- 5 Demonstrate concise documentation of findings in a structured system.

Indicative Module Content

Normal values; History taking; Clinical examination; Recognising abnormalities; Parameters; Risk versus benefit; Decision making; Critical thinking; Rationale; Evidence base; Professional issues; Boundaries of practice; Interpretation; Corrective measures; Management; Differential diagnosis; Appropriate requests.

Module Delivery

Depending on the run of the module, the module will be delivered either: via Moodle with online tutorials and synchronous/asynchronous discussions: or via six face-to-face days supplemented with Moodle activities.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	50
Non-Contact Hours	100	100
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Objective structured clinical examination (OSCE).				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = OSCE.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	In addition to course entry requirements, students are required to identify a clinical mentor within their workplace to facilitate supervised practice and consolidate clinical skills.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ALFARO-LeFEVRE, R., 2020. *Critical thinking, clinical reasoning, and clinical judgement: a practical approach*. 7th ed. St Louis, MO: Elsevier.
- 2 COX, C.L., HILL, M.C. and LACK, V.M., 2012. *Advanced practice in healthcare*. Abingdon: Routledge.
- 3 HIGGINS, C., 2013. *Understanding laboratory investigations: a guide for nurses, midwives and healthcare professionals*. 3rd ed. Chichester: Wiley-Blackwell.
- 4 JAPP, A.G. and ROBERTSON, C., 2018. *McLeod's clinical diagnosis*. 14th ed. Edinburgh: Churchill Livingstone.
- 5 WOOD, I. and GARNER, M., 2012. *Initial management of acute medical patients*. 2nd ed. Chichester: Wiley-Blackwell.