

MODULE DESCRIPTOR

Module Title

Professional Contexts In Advancing Practice

Reference	NUM091	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to explore and critically analyse contemporary professional practice in their specialist area of practice in order that they can develop a critical analysis of their personal and professional development.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically explore the knowledge, evidence and policy agendas of advancing practice in their area of practice, encompassing regulatory, legal and credentialing requirements.
- 2 Develop a critical analysis related to their specialist area of practice that contributes to the processes of personal and professional development in advancing nursing practice.
- 3 Evaluate diversity and complexity within communities and the workplace.
- 4 Appraise how information technology and contemporary health communication can enhance and improve performance in practice and health outcomes.
- 5 Appraise the healthcare environment in the context of advancing practice by considering the strategic, cultural and organisational challenges.

Indicative Module Content

Learning contract; Exemplary professional practice, The advancing practice role; Transformational leadership, structural empowerment, career frameworks; Policy context, healthcare governance; Personal and professional development; Diversity, culture, sexuality, health care disparity and inequality; Culture and care of the workforce and self-care; Health communication; Health promotion; Public health; Healthcare information technology; Taking technology enabled care forward, digital literacy, community media; Critical thinking, problem-solving, creativity, maturity of judgement, new knowledge innovations and improvement, empirical outcomes.

Module Delivery

The module will be delivered via CampusMoodle with online tutorials and asynchronous discussions, and the equivalent of 2-3 contact days.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Weighting: Outcomes Assessed:

Description:

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1=Written assignment and supporting poster

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=A
B	C1=B
C	C1=C
D	C1=D
E	C1=E
F	C1=F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Corequisites for module

Precluded Modules

INDICATIVE BIBLIOGRAPHY

- 1 ALFARO-LeFEVRE, R., 2020. *Critical thinking, clinical reasoning, and clinical judgement: a practical approach*. 7th ed. St Louis, MO: Elsevier.
- 2 CRIBB, A., 2017. *Healthcare in transition: understanding key ideas and tensions in contemporary health policy*. Oxford: Oxford University Press.
- 3 RIVAS, H. and WAC, K., eds., 2018. *Digital health: scaling healthcare to the world*. Cham, Switzerland: Springer.
- 4 SCOTTISH GOVERNMENT, 2018. *Scotland's digital health and care strategy: enabling, connecting and empowering*. Edinburgh: Scottish Government.
- 5 SMITH, K., 2015. *Health inequalities: critical perspectives*. Oxford: Oxford University Press.
- 6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.