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## MODULE DESCRIPTOR

### Module Title

Digital Literacy in Health and Social Care

Reference	NUM089	Version	2
Created	October 2023	SCQF Level	SCQF 11
Approved	June 2021	SCQF Points	15
Amended	November 2023	ECTS Points	7.5

### Aims of Module

To provide students with an understanding and awareness of digital literacy within their own professional practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critique the definitions, components and application of digital literacy in health and social care.
- 2 Appraise the challenges and opportunities of digital health innovations in relation to digital literacy within their own professional practice.
- 3 Analyse the impact of service change management within their own professional practice, in terms of innovative digital technologies.
- 4 Make informed judgement about information governance, data handling and protecting personal information relating to their own professional practice.

### Indicative Module Content

Digital health and care literacy; interdependency of digital and health literacies and capabilities; leading change; innovation: workforce development of digital literacy of health professionals, patients, citizens and industry in health promotion, workforce capability, innovative digital technologies, components and strategies of eHealth, accessible and secure digital records, electronic information and communication technologies, digital participation projects, service change management, co-production and co-design, and information governance and cybersecurity, big data, Artificial intelligence, GDPR.

### Module Delivery

Full-time: Blended learning approach including on campus tutorials supplemented by online learning. Part-time: Delivered via Moodle with online tutorials and asynchronous discussions.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assignment				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HEALTH AND CARE PROFESSIONS COUNCIL, 2021. HCPC: Digital transformation. [online]. London: HCPC.
- 2 JISC 2023 Digital Strategies in UK Higher Education: making digital mainstream. JISC: Bristol.
- 3 MEYERS, A. et al. 2023. Digital Health Entrepreneurship. 2nd edition. Switzerland, Springer Nature.
- 4 SCOTTISH GOVERNMENT, 2021. Digital health and care strategy. Edinburgh: Scottish Government.
- 5 THE KINGS FUND, 2021. Shaping the future of digital technology in health and social care. England, The Kings Fund.