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MODULE DESCRIPTOR

Module Title

Addiction and Substance Use in a Range of Contexts

Reference	NUM088	Version	1
Created	June 2018	SCQF Level	SCQF 11
Approved	July 2018	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To facilitate the student to critically evaluate practice and innovative collaborative approaches to the care, treatment and support of people with addiction or substance use issues, their families and/or carers.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise contemporary policy, legislation and collaborative care, support and treatment models relating to addiction and substance use.
- 2 Critically analyse cultures and practices for impact on the experiences and outcomes of people with addiction or substance use issues and their families and/or carers.
- 3 Evaluate the evidence-base and applicability of a range of assessment methods and interventions.
- 4 Debate the efficacy of strategies for addressing professional, ethical and legal challenges relating to addiction and substance use.

Indicative Module Content

Relevant evidence policy, legislation, care, support and treatment models; Recovery models & pathways; Relevant contexts & settings; Impact, e.g. on family (children/parents), employment; Addiction & substance use across the life span & key transition periods e.g. adolescence, perinatal, retirement; Wider issues e.g. ethics, co-morbidity, physical health, access, prevention, vulnerability and safety, trauma, stigma; Screening & assessment e.g. specific risk assessment, SODQ, SADQ; Interventions e.g. brief interventions, CBT, 12-step Minnesota model, harm reduction, trauma informed interventions; Inter-professional, inter-agency working, health & social care integration, public health.

Module Delivery

This module will be delivered using a blend of teaching methods.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	18
Non-Contact Hours	N/A	132
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment.

Module Grade**Minimum Requirements to achieve Module Grade:****A**

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

In addition to the normal entry requirements, applicants must demonstrate current and relevant work or other related experience.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 ADVISORY COUNCIL ON THE MISUSE OF DRUGS (ACMD), 2015. *Prevention of drug and alcohol dependence: briefing by the Recovery Committee*. London. ACMD.
- 2 BOWER, M., HALE, R. and WOOD, H., eds., 2012. *Addictive states of mind*. (The Tavistock Series). London: Karnac Books.
- 3 DOUAIHY, A. and DRISCOLL, H.P., 2018. *Humanizing addiction practice*. Cham: Springer.
- 4 McKENDRY, S., 2016. *Critical thinking skills for healthcare*. London: Routledge.
- 5 McMURRAY, A. and CLENDON, J., 2015. *Community health and wellness: primary health care in practice*. 5th ed. Chatswood: Elsevier.
- 6 MOSHER, C.J. and AKINS, S.M., 2014. *Drugs and drug policy: the control of consciousness alteration*. 2nd ed. Chatswood, NSW: SAGE Publications Ltd.
- 7 SCOTTISH GOVERNMENT, 2014. *The quality principles: standard expectations of care and support in drug and alcohol services*. Edinburgh: Scottish Government.