

MODULE DESCRIPTOR

Module Title

Supporting Learning for Practice

Reference	NUM087	Version	2
Created	August 2020	SCQF Level	SCQF 11
Approved	June 2018	SCQF Points	15
Amended	October 2024	ECTS Points	7.5

Aims of Module

To equip the registered nurse, midwife and allied health professional with the knowledge and skills required to support, learning, teaching and assessment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate their learning environment using the best evidence available.
- 2 Critically appraise theories and principles of learning, teaching and assessment.
- 3 Synthesise best evidence to devise learning, teaching and assessment strategies to support effective learning in practice.
- 4 Evaluate own continuing professional development needs in order to fulfil the role of an educator.

Indicative Module Content

Learning styles and theories; Teaching styles; Teaching methods; Skills teaching; Teaching learners, patients, relatives, carers, qualified and unqualified staff; Evaluation of teaching; Self evaluation; Equity and diversity; Inter-professional learning; Assessment of learning; Feedback; Lesson planning; Use of resources; Developing a conducive learning environment; Evidence based practice; Continuing professional development; Quality benchmarks such as Higher Education Academy standards.

Module Delivery

The course will be delivered using blended learning. For the MSc Nursing, the module will be delivered face-to-face on Campus supported by online delivery.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	The course is open to qualified nurses, midwives and allied health professionals who wish to further develop their knowledge and skills in teaching and learning in the practice setting.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 LI, K.C. et al. 2020. Innovating Education in Technology-Supported Environments. Singapore, Springer.
- 2 MANLEY, K. ed. 2021 International practice development in health and social care. 2nd edition. Chichester
- 3 NIGHTINGALE, S. ed. 2020. Dimensions on Nursing Teaching and Learning. Switzerland, Springer Nature.
- 4 RACE P. 2020. 5th edition. The Lecturers toolkit: A Practical Guide to Assessment, Learning and Teaching. London, Routledge.
- 5 SHAW, E. & FULTON, J. 2015. eds. Mentorship in Healthcare. 2nd edition. Cumbria, M&K Publishing.
- 6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.