

MODULE DESCRIPTOR

Module Title

Child Protection In Practice

Reference	NUM085	Version	3
Created	March 2020	SCQF Level	SCQF 11
Approved	May 2017	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to apply child protection theory and strategies in practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise current child protection practices within their own profession.
- 2 Critically examine legislation, policy and theory in child protection.
- 3 Critically explore theory and deliver child protection strategies within a multiagency context.
- 4 Critically explore professional identity and inter-professional boundaries in the context of child protection.
- 5 Critically evaluate their personal and professional development in relation to managing child protection within the multiagency context.

Indicative Module Content

Adverse events; Children's Hearing System; Looked after child; Case conferences; Multiagency; Professional identity; Professional boundaries; Child protection legislation, policy & theory; Portfolio; Case preparation; Management of cases; Non-engaging families.

Module Delivery

This module will utilise a blended approach making use of online learning delivered via CampusMoodle and supported by face to face practical classroom sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	25	25
Non-Contact Hours	125	125
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Portfolio of evidence demonstrating application of theory to practice.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Portfolio of Evidence.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	This module is open to professionals in health care, education, police, social work and third sector who have developed their level of knowledge, skills and competence in relation to children and young people's wellbeing. This normally means that they have at least 2 years' post qualifying experience and have professional responsibility in their area for child protection cases.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CLEAVER, H. et al., 2007. *Child protection, domestic violence and parental substance misuse family experiences and effective practice*. London : Jessica Kingsley Publishers. [ebook].
- 2 DANIEL, B., WASSELL, S. and GILLIGAN, R., 2010. *Child development for child care and protection workers*. 2nd ed. London: Jessica Kingsley Publishers. [ebook].
- 3 FERGUSON, H., 2011. *Child protection practice*. Basingstoke: Palgrave Macmillan. [ebook].
- 4 MILNER, J. and BATEMEN, J., 2011. *Working with children and teenagers using solution focused approaches*. London: Jessica Kingsley Publishers. [ebook].
- 5 MUNRO, E., 2008. *Effective child protection*. 2nd ed. London: Sage Publications. [ebook].
- 6 NORRIE, K., 2013. *Children's hearings in Scotland*. 3rd ed. Edinburgh: Thomson/W. Green.