

## MODULE DESCRIPTOR

### Module Title

Work Based Learning for Advancing Practice

Reference	NUM081	Version	4
Created	November 2023	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	February 2024	ECTS Points	7.5

### Aims of Module

To enable the student to consolidate and further develop their proficiency within their advancing role, utilising recognised competencies.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Construct a negotiated learning agreement of their identified developmental needs, to reflect advancing practice within the context of personal, professional and organisational goals.
- 2 Critically evaluate skills, knowledge and attributes required to fulfil the role of the practitioner at an advanced level.
- 3 Critically appraise the four pillars of advanced practice in relation to their own area of practice.
- 4 Critically explore an appropriate area of personal development relevant to engage with the workplace learning process.

### Indicative Module Content

Concept of workplace learning; Learning agreements; Evidencing the process and outcome of learning; Workplace learning as negotiated in individual learning agreements to meet personal, professional and organisational goals; Evidence of competency in practice; Reflection in practice; Clinical supervision.

### Module Delivery

Workplace learning, as negotiated in the learning agreement.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	N/A	5
Non-Contact Hours	N/A	20
Placement/Work-Based Learning Experience [Notional] Hours	N/A	125
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		125

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Practice Assessment Document (PAD).

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

The practice portfolio, including achievement of work-based proficiencies, will be assessed on a pass/fail basis by the Practice Assessor and Academic Assessor.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass
<b>Fail</b>	Fail
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	None in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- ALFARO-LEFEVRE, R., 2020. Critical thinking, clinical reasoning, and clinical judgement: a practical approach. 7th ed. St Louis, MO: Elsevier.
- ESTERHUIZEN, P., 2022. Reflective Practice in Nursing. Transforming Nursing Practice Series. 5th Ed. Learning Matters: Sage. London.
- ANDERSON-WALLACE, M. and DOWNHAM, N., 2023. Improving Quality in Healthcare: Questioning the Work for Effective Change. Sage: London.
- STANDING, M., 2023. Clinical Judgement and Decision Making in Nursing: Transforming Nursing Practice Series. 5th Ed. Learning Matters: Sage. London
- RIVAS, H. and WAC, K., eds., 2018. Digital health: scaling healthcare to the world. Cham, Switzerland: Springer.