

MODULE DESCRIPTOR

Module Title

Advanced Contemporary School Nursing

Reference	NUM077	Version	3
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to critically explore and deliver safe and effective interventions to achieve wellbeing outcomes within school nursing practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the underpinning theories, principles and concepts of leading and managing teams and caseloads.
- 2 Critically analyse a range of strategies and interventions to address the contemporary health care requirements within school nursing practice.
- 3 Critically explore the role of the school nurse in the facilitation of learning.
- 4 Critically appraise the role of the school nurse within multi-agency work.

Indicative Module Content

Health, social and education policy; Digital health; National practice model; Identifying needs of individual families, groups and communities; Risk analysis and management; Quality improvement; Supporting long term conditions in schools and other settings; Promoting emotional and mental health; Substance use; Measuring impact of school nursing practice; Sustainable development goals; Decision making; School nursing framework practice and delivery of intervention (universalism vs targeted); Managing conflict; Assertiveness; Facilitation of difficult conversations and co-production; Transition in childhood; UN Rights of Child; Children and Young People (Scotland) Act 2014; Teaching and learning.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = Written piece of coursework based on a case study.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to the course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 DEVARAKONDA, C., 2013. *Diversity and inclusion in early childhood: an introduction*. London: Sage.
- 2 EDMOND, A., 2019. *Health for all children*. 5th ed. Oxford: Oxford University Press.
- 3 MEGGITT, C., 2012. *Child development: an illustrated guide: birth to 19 years*. 3rd ed. Edinburgh: Pearson Education.
- 4 NHS HEALTH SCOTLAND, 2015. *The right to health: tackling inequalities*. Edinburgh: NHS Health Scotland
- 5 SINES, D. et al., 2013. *Community and public health nursing*. 5th ed. Chichester: Wiley-Blackwell.
- 6 TANTAM, D., 2014. *Emotional well-being and mental health: a guide for counsellors and psychotherapists*. London: Sage.
- 7 THURTLIE, V. and WRIGHT, J., 2008. *Promoting the health of school age children*. London: Quay Books.
- 8 WRIGHT, J., 2012. *School nurse surviving guide*. London: Quay Books.