

MODULE DESCRIPTOR

Module Title

Advanced Contemporary Health Visiting

Reference	NUM076	Version	3
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to critically explore and deliver safe and effective interventions to achieve wellbeing outcomes within health visiting practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the underpinning theories, principals and concepts of leading and managing teams and caseloads.
- 2 Critically analyse the theoretical basis of a range of strategies and approaches to address the contemporary health care requirements within health visiting.
- 3 Critically appraise and evaluate infant feeding strategies.
- 4 Critically explore the role of the health visitor in the facilitation of learning.
- 5 Critically appraise the role of the health visitor within multi-agency working.

Indicative Module Content

Infant feeding; Baby Friendly Initiative; Therapeutic relationship; Perinatal and post-natal emotional wellbeing; Infant mental health; Factors affecting family health; Family centred care; Courageous conversations; Caseload management; Multi-agency working; Professionalism and professional identity; Accountability; Assertiveness; Teaching and learning; Health policy and planning processes; Digital health; Delegation; Advanced communication; Continuous professional development; preceptorship; Risk management; Strengths-based approach; Evaluation of services; Leadership; Management; Teamworking.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to the course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module contributes to the UNICEF Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 LUKER, K.A., MCHUGH, G.A. and BRYAR, R.M., eds., 2017. *Health visiting: preparation for practice*. 4th ed. Chichester: Blackwell.
- 2 NAIDOO, J. and WILLS, J., 2010. *Developing practice for public health and health promotion*. 3rd ed. Sidcup: Bailliere Tindall.
- 3 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2018. *Antenatal and postnatal mental health: clinical management and service guidance*. [online]. London: NICE. Available from: <https://www.nice.org.uk/guidance/cg192/chapter/Key-priorities-for-implementation> [Accessed 10 February 2020].
- 4 UNICEF UK BABY FRIENDLY INITIATIVE, 2017. *Guide to the UNICEF UK Baby Friendly Initiative standards*. London: UNICEF UK Baby Friendly Initiative.
- 5 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.