

MODULE DESCRIPTOR

Module Title

Minor Illness Management

Reference	NUM072	Version	6
Created	January 2024	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	February 2024	ECTS Points	7.5

Aims of Module

To prepare healthcare professionals to assess and support individuals who present with minor illnesses.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise holistic assessment in relation to minor illness presentations.
- 2 Critically evaluate the implications of the pathophysiological process for patients presenting with a minor illness.
- 3 Critically evaluate the assessment and examination process and the concept of differential diagnosis in relation to minor illness management.
- 4 Critically analyse decision making processes in relation to the assessment and management of minor illness.
- 5 Critically reflect on the role of the healthcare professional in relation to evidence based practice, legal and professional issues within the multidisciplinary team.

Indicative Module Content

Consultation and History Taking; Differences across the lifespan; Communication; Pathophysiology of common minor illnesses; Examination and assessment processes; Differential diagnosis; Decision making processes; Triage; Evidence based practice; Management of minor illness; Referral; Medication management; Clinical governance; Professional issues.

Module Delivery

The module will be delivered online via Moodle and may include teaching activities such as discussion forums, quizzes, topic workbooks, online tutorials and recorded sessions. Students will be provided with access to Clinicalskills.net, an online learning and teaching resource.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ADDISON, B. et al., 2016. *Minor illness or major disease?* 6th ed. London: Royal Pharmaceutical Press.
- 2 BRITISH GERIATRIC SOCIETY, 2020. *Frailty Hub* [online]. Available from: [https://www.bgs.org.uk/Paediatric minor emergencies](https://www.bgs.org.uk/Paediatric%20minor%20emergencies).
- 3 CLINICALSKILLS.NET, 2021. [Online resource]. London: Clinicalskills.net. Available from: <https://www.clinicalskills.net>
- 4 HEUTHER, S. ET AL., eds., 2019. *Pathophysiology: the biologic basis for disease in adults and children*. 8th ed. St Louis, MO: Elsevier Mosby.
- 5 INNES, J, DOVER,A. and FAIRHURST,K., 2018. *Macleod's clinical examination*. 14th ed. Edinburgh: Churchill Livingstone.
- 6 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE, 2020. *Clinical knowledge Summaries*. [online]. London: NICE. Available from: <https://cks.nice.org.uk/>
- 7 SPOTTING THE SICK CHILD, 2020. *Helping health care professionals identify children with serious illness*. [online]. Available from: <https://spottingthesickchild.com/>
- 8 UK SEPSIS TRUST, 2019. *The Sepsis Trust*. [online]. Birmingham: UK Sepsis Trust. Available from: <https://sepsistrust.org/about/about-sepsis/>