

## MODULE DESCRIPTOR

### Module Title

Minor Illness Management

Reference	NUM072	Version	5
Created	February 2021	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	April 2021	ECTS Points	7.5

### Aims of Module

To prepare healthcare professionals to assess and support individuals who present with minor illnesses.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise holistic assessment in relation to minor illness presentations.
- 2 Critically evaluate the implications of the pathophysiological process for patients presenting with a minor illness.
- 3 Critically evaluate the assessment and examination process and the concept of differential diagnosis in relation to minor illness management.
- 4 Critically analyse decision making processes in relation to the assessment and management of minor illness.
- 5 Critically reflect on the role of the healthcare professional in relation to evidence based practice, legal and professional issues within the multidisciplinary team.

### Indicative Module Content

Consultation and History Taking; Differences across the lifespan; Communication; Pathophysiology of common minor illnesses; Examination and assessment processes; Differential diagnosis; Decision making processes; Triage; Evidence based practice; Management of minor illness; Referral; Medication management; Clinical governance; Professional issues.

### Module Delivery

The module will be delivered online, using formative activities, discussion forums and virtual classroom. Students will be provided with access to Clinicalskills.net, an online learning and teaching resource.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment.

## Module Grade

## Minimum Requirements to achieve Module Grade:

**A**

C1 = A

**B**

C1 = B

**C**

C1 = C

**D**

C1 = D

**E**

C1 = E

**F**

C1 = F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

The student should be a Healthcare Professional, in addition to course entry requirements or equivalent.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ADDISON, B. et al., 2016. *Minor illness or major disease?* 6th ed. London: Royal Pharmaceutical Press.
- 2 BRITISH GERIATRIC SOCIETY, 2020. *Frailty Hub* [online]. Available from: [https://www.bgs.org.uk/Paediatric minor emergencies](https://www.bgs.org.uk/Paediatric%20minor%20emergencies).
- 3 CLINICALSKILLS.NET, 2021. [Online resource]. London: Clinicalskills.net. Available from: <https://www.clinicalskills.net>
- 4 HEUTHER, S. ET AL., eds., 2019. *Pathophysiology: the biologic basis for disease in adults and children*. 8th ed. St Louis, MO: Elsevier Mosby.
- 5 INNES, J, DOVER,A. and FAIRHURST,K., 2018. *Macleod's clinical examination*. 14th ed. Edinburgh: Churchill Livingstone.
- 6 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE, 2020. *Clinical knowledge Summaries*. [online]. London: NICE. Available from: <https://cks.nice.org.uk/>
- 7 SPOTTING THE SICK CHILD, 2020. *Helping health care professionals identify children with serious illness*. [online]. Available from: <https://spottingthesickchild.com/>
- 8 UK SEPSIS TRUST, 2019. *The Sepsis Trust*. [online]. Birmingham: UK Sepsis Trust. Available from: <https://sepsistrust.org/about/about-sepsis/>