

MODULE DESCRIPTOR

Module Title

Unplanned Care of Acutely Unwell Children and Young People

Reference	NUM070	Version	5
Created	January 2024	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	February 2024	ECTS Points	7.5

Aims of Module

To enable the student to develop a critical approach when caring for the unplanned care of acutely unwell child and young people, and their family.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse approaches in the assessment process of the acutely unwell child or young person.
- 2 Evaluate decision making processes in relation to the assessment and management of the acutely unwell child and young person.
- 3 Appraise the ethical, legal and professional issues when caring for the acutely unwell child, young person and their family.
- 4 Critique the philosophy of family centred care when managing and caring for the acutely unwell child or young person.

Indicative Module Content

Accountability; Applied growth and development; Communication strategies; Assessment and management of common children and young people acute illness and injury; Ethical, legal, and professional issues; Family centred care; Pain management; Prioritising care; Recognition; Structured approach; Transfer and retrieval process.

Module Delivery

The module will be delivered online via Moodle and may include teaching activities such as discussion forums, quizzes, topic workbooks, online tutorials and recorded sessions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assessment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	In addition to the course entry requirements, students will be required to be working or engaging with children and young people in their current field of practice.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 DAVIES, W. BRUCE, C.D. and TAYLOR-ROBINSON, K., 2017. 3rd ed. *Emergency care of minor trauma in children*. London: CRC Press, Taylor & Francis Group.
- 2 GLASPER, A., RICHARDSON, J. and RANDALL, D. 2021. 3rd Ed. *A textbook of children's and young people's nursing*. London: Elsevier.
- 3 KEENAN, T., EVANS, S., and CROWLEY, K., 2016. *An Introduction to Child Development*. 3rd edition. London: Sage Publishing.
- 4 PRICE, J. and MCALINDEN, O. 2023. *Essentials of Nursing Children and Young People*. 1st Edition. Sage
- 5 SAMUELS, M AND WIESTESKA, S., 2023. ADVANCED LIFE SUPPORT GROUP. Advanced paediatric life support; *A practical approach to emergencies*. 6th ed. London: Wiley Blackwell.
- 6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.