

## MODULE DESCRIPTOR

### Module Title

Unplanned Care of Acutely Unwell Children and Young People

Reference	NUM070	Version	4
Created	December 2020	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	January 2021	ECTS Points	7.5

### Aims of Module

The enable the student to develop a critical approach to managing the unplanned care of acutely unwell children, young people and their family.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the approaches in the assessment process of the acutely unwell child or young person.
- 2 Critically evaluate decision making processes in relation to the assessment and management of the acutely unwell child and young person.
- 3 Critically appraise the ethical, legal and professional issues when caring for the acutely unwell child, young person and their family.
- 4 Critically analyse the management of the acutely unwell, child or young person.
- 5 Critically evaluate emerging policies and strategies to manage the acutely unwell child, young person and their families.

### Indicative Module Content

Accountability; Applied growth and development; Child and adolescent mental health; Assessment and management of common children and young people acute illness and injury; Ethical, legal, and professional issues; Family centred care; Pain management; Play; Prioritising care; Recognition; Structured approach; Transfer and retrieval process; eHealth.

### Module Delivery

This module will be delivered using a blend of teaching methods. This includes discussion forums, quizzes, videos, Panopto and Blackboard Collaborate activities.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assessment.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment includes an application from own practice within an 2500 word essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to the course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 DAVIES, W. BRUCE, C.D. and TAYLOR-ROBINSON, K., 2017. 3rd ed. *Emergency care of minor trauma in children*. London: CRC Press, Taylor & Francis Group.
- 2 GLASPER, A., RICHARDSON, J. and RANDALL, D. 2021. 3rd Ed. *A textbook of children's and young people's nursing*. London: Elsevier.
- 3 KEENAN, T., EVANS, S., and CROWLEY, K., 2016. *An Introduction to Child Development*. 3rd edition. London: Sage Publishing.
- 4 PRICE, J. and MCALINDEN, O. 2023. *Essentials of Nursing Children and Young People*. 1st Edition. Sage
- 5 SAMUELS, M AND WIESTESKA, S., 2023. ADVANCED LIFE SUPPORT GROUP. Advanced paediatric life support; *A practical approach to emergencies*. 6th ed. London: Wiley Blackwell.
- 6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.