

MODULE DESCRIPTOR

Module Title

Specialist Practice in District Nursing

Reference	NUM062	Version	4
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2013	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to develop the ability to integrate and apply the required theories, principles, concepts and skills and values of specialist practice in district nursing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically assess the health and social needs and risk factors for clients and social groups reviewing the tools and processes involved.
- 2 Apply strategies and skills to improve health and to address care needs and inequalities.
- 3 Collaborate and co-operate within an inter-disciplinary and multi-agency team using effective communication skills.
- 4 Critically appraise risk management approaches evident within the community healthcare context.
- 5 Examine their developing knowledge, skills and values in specialist practice in district nursing.

Indicative Module Content

The student will critically reflect on individual development needs and apply core knowledge, skills and values required in a contemporary district nursing context including:- Health needs assessment; Organisational approach to district nursing practice; Advanced communication; Multi-agency working; Interdisciplinary team working; Risk management; Teaching and learning; Information technology; Public health; Taught practice.

Module Delivery

This a practice placement module with some supporting online content within CampusMoodle.

Indicative Student Workload	Full Time	Part Time
Contact Hours	5	5
Non-Contact Hours	25	25
Placement/Work-Based Learning Experience [Notional] Hours	120	120
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>	370	370

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Practice portfolio including clinical competencies.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Practice portfolio assessed on a pass/fail basis by the Practice Assessor and Academic Assessor.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass grade awarded
Fail	Fail awarded
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to the course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

ADDITIONAL NOTES

This module normally includes 10 weeks whole time equivalent in practice.

INDICATIVE BIBLIOGRAPHY

- 1 CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing*. 2nd ed. Abingdon: Routledge.
- 2 NHS EDUCATION for SCOTLAND (NES), 2021. *Nursing, midwifery and allied health professionals (NMAHP) development framework. maximising potential and impact at every level*. [online]. Edinburgh: NES. Available from: <https://www.nmahpdevelopmentframework.nes.scot.nhs.uk> [Accessed 14 January 2022].
- 3 NHS EDUCATION for SCOTLAND (NES), 2019. *Transforming NMAHP roles: district nursing*. Edinburgh: NES.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Part 2: Standards for student supervision and assessment*. London: NMC.
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2001. *Standards for specialist education and practice*. London: NMC.