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## MODULE DESCRIPTOR

### Module Title

Specialist Practice in District Nursing

Reference	NUM062	Version	3
Created	July 2017	SCQF Level	SCQF 11
Approved	May 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to develop the ability to integrate and apply the required theories, principles, concepts and skills and values of specialist practice in district nursing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically assess the health and social needs and risk factors for clients and social groups reviewing the tools and processes involved.
- 2 Apply strategies and skills to improve health and to address care needs and inequalities.
- 3 Collaborate and co-operate within an inter-disciplinary and multi-agency teams using effective communication skills.
- 4 Critically appraise risk management approaches evident within the community healthcare context.
- 5 Examine their developing knowledge, skills and values in specialist practice in district nursing.

### Indicative Module Content

The student will critically reflect on individual development needs and apply core knowledge, skills and values required in a contemporary district nursing context including: health needs assessment; organisational approach to district nursing practice; advanced communication; multi-agency working; interdisciplinary team working; risk management; teaching and learning; information technology; public health; taught practice.

### Module Delivery

Practice based learning, as negotiated in learning agreement.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	5
Non-Contact Hours	N/A	145
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Practice portfolio including clinical competencies.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Practice portfolio including clinical competencies. The grade given by practice teachers for the practice element will contribute to 50% of the grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to the course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module normally includes 10 weeks whole time equivalent in practice.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing*. 2nd ed. Abingdon: Routledge.
- 2 NHS EDUCATION for SCOTLAND (NES), 2021. *Nursing, midwifery and allied health professionals (NMAHP) development framework. maximising potential and impact at every level*. [online]. Edinburgh: NES. Available from: <https://www.nmahpdevelopmentframework.nes.scot.nhs.uk> [Accessed 14 January 2022].
- 3 NHS EDUCATION for SCOTLAND (NES), 2019. *Transforming NMaHP roles: district nursing*. Edinburgh: NES.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Part 2: Standards for student supervision and assessment*. London: NMC.
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2001. *Standards for specialist education and practice*. London: NMC.