MODULE DESCRIPTOR

Module Title

Advanced Contemporary Community Nursing

Reference	NUM059	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to develop a critical understanding of the theories, principles and concepts within contemporary community nursing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically explore theories, principles, and concepts which underpin improving health and wellbeing.
2	Evaluate theoretical concepts of person-centred assessment and professional decision making within advancing community nursing practice.
3	Critically analyse the theoretical basis of a range of strategies and approaches to addressing healthcare needs within advancing community nursing practice.
4	Critically explore the complexity and influences associated with providing care in the community setting.
5	Appraise the underpinning principles and concepts of managing teams and caseloads.

Indicative Module Content

Assessment frameworks; Carers, person-centred; Interprofessional relationships and collaborative working; Integrated health and social care; Case management; Caseload management; Long term conditions, palliative care, end of life care, self-care, empowerment; Health promotion and public health; Inequalities, equity, culture and diversity, social prescribing, behavioural changes, strengths based approaches, ethical and legal considerations; Risk assessment and management; Human factors, vulnerability; Acute care in the community; Complex care.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

	Module Ref:	NUM059 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to the course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing.* 2nd ed. Abingdon: Routledge.

2 HEALTH IMPROVEMENT SCOTLAND, 2018. *Person-centred health and care programme.* [online]. Edinburgh: Healthcare Improvement Scotland. Available from: https://ihub.scot/improvement-programmes/people-led-care/person-centred-health-and-care/ [Accessed 10 February 2020].

3 NHS EDUCATION for SCOTLAND (NES), 2016. *Post registration career development framework.* [online]. Edinburgh: NES. Available from: http://www.careerframework.nes.scot.nhs.uk/media/32227/nesd0057_postregistrationcareerframework_f.pdf [Accessed 10 February 2020].

4 ROBERSON, C., 2016. Caseload management methods for use within district nursing teams: a literature review. *British Journal of Community Nursing*, 21(5), pp. 248-255. .

5 THE QUEEN'S NURSING INSTITUTE (QNI)/QUEEN'S NURSING INSTITUTE SCOTLAND (QNIS), 2015. *The QNI/QNIS voluntary standards for district nurse education and practice.* [online]. London/Edinburgh: QNI/QNIS. Available from: https://www.qni.org.uk/wp-content/uploads/2017/02/District_Nurse_Standards_WEB.pdf [Accessed 10 February 2020].

6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.