

## **MODULE DESCRIPTOR**

## **Module Title**

Transition to Children and Young People's Nursing

Reference	NU4421	Version	1
Created	February 2024	SCQF Level	SCQF 10
Approved	May 2024	SCQF Points	15
Amended		ECTS Points	7.5

#### Aims of Module

To facilitate students' transition into children and young people's nursing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Communicate the principles of children and young people's nursing.
- 2 Examine current children and young people's policies in relation to health and wellbeing.
- 3 Justify the nursing care related to key childhood conditions.
- 4 Critique the influences on child health and wellbeing.

#### **Indicative Module Content**

Key childhood conditions; Pharmacology; Nursing practice; Public health; Ethical considerations; Trauma informed care; Patient journey; Nursing assessment; Children and young people's policies; Principles of children and young people's nursing; Family centred care.

### **Module Delivery**

Blended learning approach including lectures, seminars, tutorials, workshops and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

	Module Ref:	NU4421 v1
ASSESSMENT PLAN		
If a major/minor model is used and box is ticked, % weightings belo	w are indicative only.	
Component 1		

Туре:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written assessmei	nt.			

# MODULE PERFORMANCE DESCRIPTOR

# Explanatory Text

Written assessment.		
Module Grade	Minimum Requirements to achieve Module Grade:	
Α	C1 = A	
В	C1 = B	
С	C1 = C	
D	C1 = D	
E	C1 = E	
F	C1 = F	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements	
Prerequisites for Module	None in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 EMOND, A. 2019. Health for all Children, 5th Ed. Oxford: Oxford University Press [eBook]
- 2 GLASPER A., & RICHARDSON, J. 2020. *A Textbook of Children's and Young People's Nursing.* 3rd Edition London: Elsevier
- 3 GORMLEY-FLEMING, E & PEATE, I. 2018. Fundamentals of Children's Applied Pathophysiology: An Essential Guide for Nursing and Healthcare Students. Sussex: Wiley-Blackwell [eBook]
- 4 LISSAUER, T., FANAROFF, A,A., MIALL, L. and FANAROFF, J., 2020. *Neonatology at a Glance.* 4th ed. Wiley Blackwell: Chichester
- <sup>5</sup> PRICE, J. and MCALINDEN, O., 2018. *Essentials of Nursing Children and Young People 2nd Edition.* London: SAGE [eBook]